



## **Social Studies 2**

### **Semester A Summary:**

In Social Studies 2 A, the student continues to be introduced to basic concepts of citizenship, economics, and geography. In this course, the practice of geography, reading, critical thinking, and problem-solving skills accompanies structured instruction and activities. The student will learn about ordinary individuals who showed good citizenship. Through Learning Coach-led discussions, textbook readings, interactive activities, and hands-on projects, the student will continue to explore the world through the lens of social studies. The course text is Pearson's *myWorld Social Studies: We Do Our Part* workbook. The student will explore maps, photographs, illustrations, music, and other resources. Multimedia resources, including videos and interactive websites, enhance and support the content.

### **Semester A Outline**

#### **1. My Community, My Country**

1. My Community, My Country Unit Introduction
  - Identify and describe how people can cooperate to help their community
2. We Are Good Citizens Day 1
  - Identify and describe characteristics of good citizenship
  - Describe ways in which citizens make positive contributions to their school and community
3. We Are Good Citizens Day 2
  - Identify and describe characteristics of good citizenship
  - Describe ways in which citizens make positive contributions to their school and community
4. Reading Skills: Draw Conclusions
  - Identify and analyze details to draw conclusions about a text
5. Our Rights as Citizens Day 1
  - Identify and describe the rights that American citizens have
  - Identify the U.S. documents that guarantee American citizens their rights
6. Our Rights as Citizens Day 2
  - Identify and describe the rights that American citizens have
  - Identify the U.S. documents that guarantee American citizens their rights
7. 21st Century Skills: Taking Action
  - Identify and describe ways people can work together to solve problems in the community
8. We Follow Rules and Laws Day 1
  - Identify rules and laws in the community
  - Identify and describe the purpose of rules and laws
9. We Follow Rules and Laws Day 2
  - Identify and describe the consequences if rules and laws are broken
  - Identify and describe the purpose of rules and laws

10. Our Government Day 1
  - Identify and describe the purpose of community and state governments
  - Identify and describe services provided by the community and state governments
11. Our Government Day 2
  - Identify and describe the three branches of the United States government
12. Our Leaders Day 1
  - Identify government leaders in the community and state
  - Identify how government leaders help citizens
13. Our Leaders Day 2
  - Identify and describe the role of the president of the United States
14. Symbols of My Country Day 1
  - Identify symbols and songs that represent America
15. Symbols of My Country Day 2
  - Identify symbols and songs that represent America
16. My Community, My Country Unit Review
  - Identify and describe the qualities and responsibilities of good citizens, including following rules and laws
  - Identify and analyze details to draw conclusions about a text
  - Identify and describe rights that are protected in the United States and the documents that contain them
  - Identify the purpose of community, state, and national governments and describe how government leaders meet the needs of their citizens
  - Identify and describe the United States' symbols, songs, and mottoes that reflect the country's democratic values
17. My Community, My Country Unit Test
  - Identify and describe the qualities and responsibilities of good citizens, including following rules and laws
  - Identify and analyze details to draw conclusions about a text
  - Identify and describe rights that are protected in the United States and the documents that contain them
  - Identify the purpose of community, state, and national governments and describe how government leaders meet the needs of their citizens
  - Identify and describe the United States' symbols, songs, and mottoes that reflect the country's democratic values

## 2. Working to Meet Our Needs

1. Working to Meet Our Needs Unit Introduction
  - Identify and describe how people get what they need and want
  - Distinguish needs from wants
2. Needs and Wants Day 1
  - Distinguish between needs and wants
3. Needs and Wants Day 2
  - Distinguish between needs and wants
  - Identify and describe the choices people make due to scarce resources
4. Reading Skills: Main Idea and Details
  - Identify the main idea and supporting details in a paragraph
5. Making Good Choices Day 1
  - Identify and describe how to make good choices about resources
6. Making Good Choices Day 2
  - Identify how people can use charts to help them make good choices about resources

- Identify and describe the opportunity cost of making a choice about resources
7. Producing and Consuming Goods Day 1
    - Differentiate producers from consumers
    - Identify and describe how goods are produced
  8. Producing and Consuming Goods Day 2
    - Identify examples of natural resources
    - Identify and describe the resources needed to produce goods
  9. 21st Century Skills: Reading a Flow Chart
    - Identify the purpose of a flow chart
    - Identify the sequence of events by reading a flow chart
  10. Service Workers and Their Jobs Day 1
    - Define what services are
    - Identify and describe service workers in the community
  11. Service Workers and Their Jobs Day 2
    - Identify and describe people who provide services
  12. Trading for Goods and Services Day 1
    - Identify that people use money or trade to get goods and services
    - Identify and describe the impact supply and demand has on the price of goods and services
  13. Trading Goods and Services Day 2
    - Identify the purpose of trade in the United States and with other countries
  14. Making Choices About Money Day 1
    - Identify and describe why people save money
    - Analyze and read a savings chart
  15. Making Choices About Money Day 2
    - Identify and describe the ways that people can save and borrow money through a bank
  16. Working to Meet Our Needs Portfolio
    - Identify and describe businesses in the community that provide goods or services
    - Create a booklet that illustrates and describes businesses in the community
  17. Working to Meet Our Needs Unit Review
    - Distinguish needs from wants and describe the choices people make because of limited resources, including the costs and benefits of spending and saving money
    - Differentiate between consumers and producers and describe how goods are produced
    - Identify services and service workers and describe how they help the community
    - Describe how communities and countries barter and trade to get the things they need
    - Identify the main idea and supporting details in a paragraph
  18. Working to Meet Our Needs Unit Test
    - Distinguish needs from wants and describe the choices people make because of limited resources, including the costs and benefits of spending and saving money
    - Differentiate between consumers and producers and describe how goods are produced
    - Identify services and service workers and describe how they help the community

- Describe how communities and countries barter and trade to get the things they need

### 3. Finding Places

1. Finding Places Unit Introduction
  - Identify tools people use to find places
2. Talking About Location Day 1
  - Identify and describe relative and absolute locations
3. Talking About Location Day 2
  - Identify a location using a grid map
4. All About Maps Day 1
  - Identify the purpose of a map
  - Identify and use parts of a map to locate specific places
5. All About Maps Day 2
  - Identify places on a map using direction words
6. 21st Century Skills: Using a Map Scale
  - Identify the purpose of a map scale
  - Identify distances between locations using a map scale
7. Our Earth Day 1
  - Identify continents and oceans on a map
  - Identify and describe how a globe models Earth
  - Define and identify the equator
8. Our Earth Day 2
  - Define and identify the prime meridian
  - Identify the purpose of latitude and longitude lines
9. Landforms and Bodies of Water Day 1
  - Identify and describe different types of landforms and bodies of water
10. Landforms and Bodies of Water Day 2
  - Identify landforms and bodies of water on physical maps
  - Identify how political maps show boundaries to separate cities, states, and countries
11. Finding Places Portfolio
  - Apply map skills to create a neighborhood map
12. Finding Places Unit Review
  - Identify and describe physical features and their absolute and relative locations
  - Distinguish between maps and globes and identify how each can be used to locate physical features and places
  - Compare and contrast different landforms and bodies of water
  - Identify and describe the purpose of a map scale
13. Finding Places Unit Test
  - Identify and describe physical features and their absolute and relative locations
  - Distinguish between maps and globes and identify how each can be used to locate physical features and places
  - Compare and contrast different landforms and bodies of water
  - Identify and describe the purpose of a map scale

### Semester B Summary:

In Social Studies 2 B, the student continues to be introduced to basic concepts in world cultures, American history, and government. In this course, the practice of geography, reading, critical thinking, and problem-solving skills accompanies structured instruction and activities. The student will learn about famous people who have influenced the United States and the world. Through Learning Coach-led discussions, textbook readings, interactive activities, and hands-on projects, the student will continue to explore the world through the lens of social studies. The course text is Pearson's *myWorld Social Studies: We Do Our Part* workbook. The student will explore maps, photographs, illustrations, music, and other resources. Multimedia resources, including videos and interactive websites, enhance and support the content.

## **Semester B Outline**

### **1. The World Around Us**

1. The World Around Us Unit Introduction
  - Identify and describe what the world is like
2. Reading Skills: Cause and Effect
  - Identify cause and effect relationships
3. Weather and Climate Day 1
  - Define and describe temperature
  - Identify weather conditions and describe how they affect the way people and animals live
4. Weather and Climate Day 2
  - Define climate and identify how it affects the way people live
  - Identify how areas of the world are separated into regions that have common characteristics
  - Identify types of dangerous storms
5. Our Environment Day 1
  - Define environment
  - Identify and describe how people change the environment to get what they need and want
  - Compare and contrast urban, suburban, and rural areas
6. Our Environment Day 2
  - Identify and describe how people change the water in their environment to meet their needs
  - Identify how people change the environment to make life easier
  - Define and describe what it means to irrigate land
7. Earth's Resources Day 1
  - Identify natural resources
  - Differentiate renewable and nonrenewable resources
8. Earth's Resources Day 2
  - Identify how the natural resources in an area affect the way people live
  - Define conserve
  - Identify and describe how people can conserve natural resources
9. Moving Ideas, People, and Things Day 1
  - Define communication
  - Identify how technology has made communication easier and quicker
  - Identify forms of transportation
10. Moving Ideas, People, and Things Day 2
  - Identify how people change the earth to make transportation easier
  - Identify and describe why the United States trades goods and services with other countries

- Identify how the United States uses different forms of transportation to exchange goods and services
- Identify and describe how changes in transportation and communication have helped people

#### 11. The World Around Us Unit Review

- Identify cause and effect and predict the effect of an event
- Identify how environments change over time and compare and contrast urban, suburban, and rural areas
- Identify how the weather and climate of different regions affect the lives of people and animals
- Identify how changes in communication and transportation have changed the way people live
- Identify natural resources and why it is important to conserve them

#### 12. The World Around Us Unit Test

- Identify how the weather and climate of different regions affect the lives of people and animals
- Identify how environments change over time and compare and contrast urban, suburban, and rural areas
- Identify natural resources and why it is important to conserve them
- Identify how changes in communication and transportation have changed the way people live
- Identify cause and effect and predict the effect of an event

## 2. **Celebrating Our Traditions**

### 1. Celebrating Our Traditions Unit Introduction

- Define culture
- Identify and describe how culture is shared

### 2. Culture Is Our Way of Life Day 1

- Identify and describe different elements of culture such as food, language, and music
- Define tradition

### 3. Culture Is Our Way of Life Day 2

- Define what an artifact is
- Identify traditions of different cultures
- Identify and describe how culture is shared through traditions

### 4. Reading Skills: Compare and Contrast

- Compare and contrast information

### 5. Cultures in Our Country Day 1

- Identify how American culture is made up of many cultures
- Define and identify what a festival is
- Identify and describe cultures in the United States

### 6. Cultures in Our Country Day 2

- Define what a custom is
- Identify and describe cultures in the United States

### 7. What We Celebrate Day 1

- Identify and describe the importance of Independence Day
- Identify holidays that honor national heroes
- Identify who a veteran is

### 8. What We Celebrate Day 2

- Identify holidays that honor national heroes
- Identify why Dr. Martin Luther King, Jr. is honored with a holiday

### 9. American Stories Day 1

- Differentiate between fact and fiction
  - Identify and describe what a folktale is
  - Identify famous American folktales and the characters they commemorate
10. American Stories Day 2
- Define what tall tales are
  - Identify famous American tall tales and their characters
11. Two Cultures Day 1
- Identify and describe what ruins are
  - Compare American culture with different cultures around the world
  - Identify and describe elements of different cultures around the world
12. Two Cultures Day 2
- Identify and describe what a landmark is
  - Compare different cultures around the world
  - Identify and describe elements of different cultures around the world
13. 21st Century Skills: Using Graphic Sources
- Identify the function of a chart
  - Use a chart to identify information
14. Celebrating Our Traditions Portfolio
- Create a song that explains and celebrates an American tradition
15. Celebrating Our Traditions Unit Review
- Define culture, and compare and contrast elements of different cultures
  - Identify how the culture of the United States is made up of many cultures
  - Identify national holidays, songs, and stories and describe how they reflect American culture
  - Compare and contrast details in a text
  - Use a chart to identify information
16. Celebrating Our Traditions Unit Test
- Identify how the culture of the United States is made up of many cultures
  - Define culture, and compare and contrast elements of different cultures
  - Identify national holidays, songs, and stories and describe how they reflect American culture
  - Compare and contrast details in a text
  - Use a chart to identify information

### 3. **Our Nation Past and Present**

1. Our Nation Past and Present Unit Introduction
  - Identify and describe how life has changed over time
2. Life Then and Now Day 1
  - Define history
  - Identify words used to describe chronological order
  - Compare and contrast families today with families long ago
3. Life Then and Now Day 2
  - Identify and describe how communities have changed over time
  - Define a century
  - Compare and contrast communities today with communities in the past
4. 21st Century Skills: Reading a Timeline
  - Identify the purpose of a timeline
  - Identify and describe a sequence of events by reading a timeline
5. Learning About the Past Day 1
  - Identify sources that can be used to learn about the past
  - Differentiate primary and secondary sources
6. Learning About the Past Day 2

- Identify sources that can be used to learn about the past
  - Define artifact
7. The First Americans Day 1
    - Identify Native Americans as the first Americans
    - Compare and contrast Native American groups from different regions
  8. The First Americans Day 2
    - Identify and describe the culture and history of the Cherokee people
    - Identify Wilma Mankiller and how she helped the Cherokee people
  9. Reading Skills: Fact and Opinion
    - Distinguish between a fact and an opinion
  10. America's Early Settlers
    - Identify and describe the founding of America
    - Identify how Native Americans were affected by colonization
    - Define Pilgrims
    - Identify the historical figures and events that helped America become a country
  11. A Growing Nation Day 1
    - Identify how early America continued to grow in population and size
    - Define immigrant
    - Identify why American pioneers began moving to the West
  12. A Growing Nation Day 2
    - Identify what slavery is and the people who helped end it in America
    - Identify why immigrants move to America
    - Identify the Statue of Liberty as a symbol of freedom
  13. Technology Then and Now
    - Compare life in the past to life today
    - Identify the contributions of innovators
    - Identify technological innovation that helped shape our nation
  14. American Heroes Day 1
    - Define and identify a hero
    - Identify historical heroes who have made America a better place
    - Define civil rights
  15. American Heroes Day 2
    - Define and identify innovators
    - Identify historical heroes and innovators who have made America a better place
  16. Our Nation Past and Present Portfolio
    - Interview someone who grew up in the past
    - Compare and contrast life in the past with life today
  17. Our Nation Past and Present Unit Review
    - Compare and contrast life today with life long ago and identify the chronological order of events by reading a timeline
    - Differentiate between primary and secondary sources and identify how they can be used to learn about history
    - Identify Native Americans, European settlers, and immigrants and describe their role in founding America
    - Identify American heroes and how they changed history
    - Distinguish between fact and opinion
  18. Our Nation Past and Present Unit Test
    - Compare and contrast life today with life long ago and identify the chronological order of events by reading a timeline



- Differentiate between primary and secondary sources and identify how they can be used to learn about history
- Identify Native Americans, European settlers, and immigrants and describe their role in founding America
- Identify American heroes and how they changed history
- Distinguish between fact and opinion