



## **Social Studies 3**

### **Semester A Summary:**

In this course, the student will explore maps and geography, the characteristics of a community, and early American communities and settlers, as well as ancient civilizations. The student will also examine the government of the United States with a focus on each branch.

### **Semester A Outline**

#### **1. Course Overview**

1. Social Studies 3 A Course Overview

#### **2. Our Communities**

1. Constitution Day
  - *In this section, you will identify the purpose of the United States Declaration of Independence, the U.S. Constitution and symbols that are important to our nation.*
2. Our Communities Introduction
3. Establishing Communities
  - In this section, you will identify how and why people set up communities in which to live.
4. Types of Communities
  - In this section, you will identify how and why people set up communities in which to live.
  - In this section, you will use words that describe geography in maps and globes.
5. Environments in Communities
  - In this section, you will identify characteristics of the five regions in the United States including what the communities and land are like in these places.
  - In this section, you will explain how work has changed over time in Ohio.
6. Interacting with the Environment
  - In this section, you will explain different ways people live in and change the places where they make their homes.
7. Conflict in Communities
  - In this section, you will describe how disagreements within a community can be fixed.
8. World Communities
  - In this section, you will describe how the things people in your community do make your community the way it is.
9. Locating Communities
  - In this section, you will use different kinds of maps to describe where different places are.
10. Our Communities Portfolio Day 1
  - In this section, you will identify the parts of a community.
11. Our Communities Portfolio Day 2

- In this section, you will design and build a community.
12. Our Communities Unit Review
  13. Our Communities Unit Test

### **3. Our Environment**

1. Our Environment Introduction
2. Land and Water
  - In this section, you will describe physical features found in a place, such as landforms and bodies of water.
  - In this section, you will describe physical features found in a place, such as landforms and bodies of water.
  - In this section, you will use a map to identify and describe as many landforms and bodies of water as you can.
3. World Geography Day 1
  - In this section, you will locate continents, oceans, and the equator on a world map.
4. World Geography Day 2
  - In this lesson, you will identify and describe rivers and mountains around the world.
  - In this lesson, you will use maps to find and identify mountains and rivers.
5. Weather and Climate
  - In this section, you will describe the weather and the climate in different places.
  - In this section, you will describe how weather and climate affect how and where people live.
6. Reading a Map
  - In this section, you will identify different symbols used on a map. You will also use a map to think up questions about places.
  - In this section, you will identify different symbols used on a map.
7. Different Types of Maps
  - In this section, you will describe what political and physical maps are and why people use them.
8. Interpreting Maps
  - In this section, you will use longitude and latitude to describe the location of communities.
  - In this section, you will describe the purpose and use of latitude and longitude.
  - In this section, you will use longitude and latitude to describe the location of communities.
9. Using Earth's Resources
  - In this section, you will classify renewable and nonrenewable resources.
  - In this section, you will describe the use of renewable and nonrenewable resources.
  - In this section, you will explain the effect that the location of resources has on population and industrial centers.
10. Natural Hazards
  - In this section, you will describe how people impact the environment.
  - In this section, you will describe how people impact the environment.
  - In this section, you will describe how nature changes the land.
11. Our Environment Portfolio Day 1

- In this section, you will identify reasons why the resources in an area might lead people to live in or visit this place.
12. Our Environment Portfolio Day 2
    - In this section, you will explain why the resources in an area might lead people to live in or visit this place.
  13. Our Environment Unit Review
  14. Our Environment Unit Test

#### **4. Ancient Civilizations**

1. Ancient Civilizations Intro
2. Ancient China
  - In this lesson, you will explain how ancient China influenced today's world in architecture, inventions, the calendar, and written language.
  - In this section, you will identify China on world maps at the beginning of its culture, during the period of its greatest influence, and today.
3. Ancient Egypt
  - In this lesson, you will explain how contributions of ancient Egypt in the areas of architecture, inventions, the calendar, and writing have influenced life today.
  - In this section, you will identify Egypt on a world map at the beginning of its culture, during its period of greatest influence, and today.
4. Ancient Rome
  - In this lesson, you will explain how the contributions of ancient Rome have influenced the present world in terms of architecture, government, and sports
  - In this lesson, you will identify Rome on a map at its beginning, during its period of greatest influence, and today.
5. Ancient Greece
  - In this lesson, you will explain how today's architecture, sports, and government were influenced by ancient Greece.
  - In this lesson, you will use maps to identify where the Greek culture began, where it was most influential during ancient times, and where Greece is located today.
6. Ancient West African Empire of Mali
  - In this lesson, you will describe the storytelling, kings, and trade of the early West African empire of Mali.
  - In this lesson, you will use maps to explain how Mali looked on a map at its beginning, during its period of greatest influence, and today.
7. Ancient Civilizations Review
8. Ancient Civilizations Unit Test

#### **5. Communities Build a Nation**

1. Communities Build a Nation Introduction
2. America's First People
  - In this section, you will describe some of the Native American tribes that early explorers met in North America.
3. Early Explorers
  - In this section, you will identify characteristics of European cultures that explored North America by examining artifacts and primary sources associated with early European explorers.

- In this section, you will study what primary sources and artifacts say about early European explorers.
4. Early Spanish Communities
    - In this section, you will describe important events that took place when Spanish people explored North America.
    - In this section, you will identify how to use secondary sources regarding key events in Spanish exploration.
  5. Early French Communities
    - In this section, you will describe important events that happened when French people explored North America.
  6. Early English Communities
    - In this section, you will describe important events that happened when English people explored North America.
  7. Native American Cultures
    - In this section, you will contrast Native American cultures from the past and today.
  8. Creating a New Nation
    - In this section, you will explain causes of the American Revolution.
    - In this section, you will describe important events that happened when Americans won independence.
    - In this section, you will explain causes of the American Revolution.
  9. Communities Build a Nation Discussion Day 1
    - In this section, you will identify how people can use evidence from primary and secondary sources to answer compelling questions.
  10. Communities Build a Nation Discussion Day 2
    - In this section, you will use evidence from many different sources to answer compelling questions.
  11. Communities Build a Nation Discussion 2
  12. Communities Build a Nation Online Practice
  13. Communities Build a Nation Unit Review
  14. Communities Build a Nation Unit Test

## **6. US Government**

1. US Government Introduction
2. Purpose of a Government
  - In this section, you will explain the purpose of government and of documents like the U.S. Constitution.
  - In this section, you will explain the purpose of government and of documents like the U.S. Constitution and state constitutions.
3. U.S. Government
  - In this section, you will explain why people wrote the Declaration of Independence and the U.S Constitution.
4. Levels of Government
  - In this section, you will explain the special jobs that national and state governments must do.
5. Apply: Local Government Activity
  - In this section, you will explain the special jobs that local governments must do.
6. Our Democracy
  - In this section, you will identify what American citizens believe about democracy and how to run a country.

7. Legislative Branch of Government
  - In this section, you will explain what the legislative branch does as part of U.S. democracy.
8. Judicial Branch of Government
  - In this section, you will explain what the judicial branch does as part of U.S. democracy.
9. Executive Branch of Government
  - In this section, you will explain what the executive branch does as part of U.S. democracy, including carrying out laws.
10. Rules and Laws
  - In this section, you will explain how groups of people make rules and laws to create responsibilities and protect freedoms.
  - In this section, you will explain the democratic principles of majority rule and minority rights.
11. Governments Around the World
  - In this section, you will describe how democracies are similar to and different from other kinds of governments.
12. US Government Unit Review
13. U.S. Government Unit Test

## **Semester B Summary:**

In this course, the student will focus on the themes of community through citizenship, travel, technology, culture, and diversity. The student will be introduced to the basics of economics, including supply and demand, spending and saving, and local economies.

## **Semester B Outline**

### **1. Course Overview**

1. Social Studies 3 B Course Overview

### **2. Citizenship**

1. Citizenship Introduction
2. Civic Virtues
  - In this section, you will identify the responsibilities of a good citizen.
3. Rights and Responsibilities
  - In this section, you will identify examples of rights and responsibilities that people have as members of a community, a state, of a country, and of the world.
  - In this section, you will identify special heroes.
4. Working Together
  - In this section, you will identify ways people work together to try to fix local and state problems. You will also compare how people have good things happen to them and are challenged when working together in these ways.
5. Taking Action for Our Rights
  - In this section, you will identify the good things historical figures have done while helping to win rights and freedoms for our country's citizens.
6. Taking Action for a Cause

- In this section, you will identify actions performed by citizens by themselves and as part of groups that show important civic virtues.
7. Citizenship Portfolio Day 1
    - In this section, you will identify facts and opinions about a community problem or issue that people have fought over.
  8. Citizenship Portfolio Day 2
    - In this section, you will describe possible solutions for a community problem.
  9. Citizenship Unit Review
  10. Citizenship Unit Test

### **3. Economics**

1. Economics Introduction
2. Meeting Wants and Needs
  - In this section, you will describe opportunity cost.
  - In this section, you will describe the benefits and costs of technology.
3. Producers and Consumers
  - In this section, you will identify examples of the many types of resources that are used to produce goods and services.
4. Goods and Services
  - In this section, you will describe the series of actions people take to develop a natural resource into a finished product.
5. Supply and Demand
  - In this section, you will summarize some reasons that explain why people must make choices about which goods and services to produce and use.
  - In this section, you will explain the impact of supply, demand, and scarcity.
  - In this section, you will describe supply and demand.
6. Exchange
  - In this section, you will identify different systems people use to trade or pay for goods and services.
7. Spending and Saving
  - In this section, you will identify ways people spend and save the money they make.
  - In this section, you will make a plan to save money.
8. Jobs
  - In this section, you will explain how and why businesses and people might choose to focus on producing one type of good or service.
9. Local Economy
  - In this section, you will identify the most important resources and industries in your state.
10. The Global Economy
  - In this section, you will explain how trading with one another makes nations depend on one another.
11. Economics Portfolio Day 1
  - In this section, you will describe factors that lead people to make choices about what to do with their money.

## 12.Economics Portfolio Day 2

- In this section, you will design a budget that describes how to help make responsible choices for how to take care of your money.

## 13.Economics Unit Review

## 14.Economics Unit Test

### **4. A Growing Nation**

#### 1. A Growing Nation Introduction

#### 2. Growing Communities

- In this section, you will describe how communities have changed over time.

#### 3. New Lands

- In this section, you will explain why people immigrate to new lands.

#### 4. New Ways to Travel

- In this section, you will identify and describe new ways people traveled during Westward Expansion.

- In this section, you will make a plan to save and spend money.

#### 5. New Ways to Communicate

- In this section, you will identify how telegraphs and telephones made it easier for people to communicate with one another.

- In this section, you will make a plan to save and spend money.

#### 6. New Technologies

- In this section, you will identify how new discoveries in technology and medicine changed people's everyday lives.

#### 7. A Growing Nation Discussion Day 1

- In this section, you will describe what an important inventor did to help the United States develop.

#### 8. A Growing Nation Discussion Day 2

- In this section, you will explain actions of important inventors.

#### 9. A Growing Nation Discussion

#### 10.A Growing Nation Portfolio Day 1

- In this section, you will explain the effect that new kinds of technology have had on the way that people live.

#### 11.A Growing Nation Portfolio Day 2

- In this section, you will create a timeline of important discoveries in technology that have changed the way people live.

#### 12.A Growing Nation Unit Review

#### 13.A Growing Nation Unit Test

### **5. Celebrating Communities**

#### 1. Celebrating Communities Introduction

#### 2. Apply: US and State Symbols Activity

- In this section, you will describe state and national symbols, patriotic songs, and mottos.

#### 3. North American Cultures

- In this section, you will identify values the early settlers had.

- In this section, you will make a plan to save and spend money.
4. People and Cultures
    - In this section, you will identify and describe how cultures change when families move and bring different customs and traditions to new lands.
    - In this section, you will describe holiday traditions.
    - In this section, you will make a plan to save and spend money.
  5. Culture Through the Arts
    - In this section, you will describe how people communicate important ideas about their culture through stories, folktales, music, and artistic creations.
  6. Cultural Celebrations
    - In this section, you will identify how the celebrations people hold communicate information about the things and ideas that the people value.
  7. Our Nation's Diversity
    - In this section, you will explain that Americans are a people of diverse ethnic origins, customs, and traditions who are united by the basic principles of a republican form of government and respect for individual rights and freedoms
  8. Celebrating Communities Portfolio Day 1
    - In this section, you will research and record details about the culture and history of the U.S. region you live in.
  9. Celebrating Communities Portfolio Day 2
    - In this section, you will compare the past and present culture and history of a U.S. region.
  10. Celebrating Communities Portfolio Day 3
    - In this section, you will critique explanations.
  11. Celebrating Communities Unit Review
  12. Celebrating Communities Unit Test