



## **Social Studies K**

### **Semester A Summary:**

Students learn the concepts of community, nation, and world in this course. They answer essential questions including: "How do people get what they need?"; "How is culture shared?"; and "How does life change throughout history?" A combination of interactive and hands-on exercises teaches students about personal responsibility, good citizenship, and basic geography. While learning about America's past and important historical figures, students research their personal history and heroes.

### **Semester A Outline**

#### **1. My Family, My School**

1. How Do People Best Cooperate?
  - Define and describe cooperation
  - Identify how you have cooperated in the past
  - Identify examples of cooperation
2. What Makes a Good Citizen?
  - Explain that a good citizen takes turns, tells the truth, cooperates, takes part in patriotic activities, and respects others
3. What Are Rights? What Are Responsibilities?
  - Describe roles and responsibilities we have with our family at home and in the community
  - Identify personal rights, such as the right to food, clothing, and shelter, and the right to go to school
4. How Do We Get Along with Others?
  - Explain how cooperating with others and being respectful is part of being a good citizen
  - Distinguish between problems and solutions
  - Identify solutions for problems
5. How Do We Find Main Ideas and Supporting Details?
  - Identify the main idea and retell key details
6. What Rules Do We Follow?
  - Explain why good citizens follow rules and laws
  - Describe rules at home and in the community
  - Identify the sequence of events, characters, and setting in a story about rules
7. Who Are Our Leaders?
  - Identify leaders at home and in the community
  - Explain how leaders help people
8. How Do We Make Decisions?
  - Describe how a person makes decisions and weighs consequences
  - Explain that groups make decisions by discussing and voting on choices
  - Make decisions about example problems

9. How Do We Solve Problems as Good Citizens?
  - Propose solutions to problems that are fair and consistent with good citizenship
10. What Are Our Country's Symbols?
  - Identify important symbols that stand for our country
  - Describe why we have symbols
11. What Are Our Country's Monuments?
  - Identify why U.S. monuments and buildings are important
  - Identify where the President of the United States lives and works
12. My Family, My School Unit Test
  - Describe how people cooperate when they make decisions and work together to get a job done
  - Explain that people are good citizens when they follow rules and laws
  - Show how people cooperate, share ideas, listen to others, and interact positively with many different people, such as family, friends, and classmates
  - Explain that U.S. symbols and monuments stand for and remind us of our country

## 2. **Everybody Works**

1. How Do People Get What They Need?
  - Explain that people have jobs to get the things that they need
2. What Do We Need? What Do We Want?
  - Distinguish between needs and wants
3. How Do We Get What We Need or Want?
  - Recognize that people work to earn money to buy things they need or want
  - Explain that people buy, sell, and trade to get what they want or need
4. How Do We Use Money?
  - Recognize that United States currency comes in different forms
  - Recognize that people work to earn money to buy things they need or want
5. How Do Good Citizens Speak and Listen to Others?
  - Speak to others using a clear voice and eye contact
  - Listen politely and attentively as a good citizen when others speak
6. What Are Jobs That People Do?
  - Describe jobs that people do and the tools that they need to work
  - Explain that people work to earn money to pay for things that they want and need
7. How Do We Compare and Contrast Two Things?
  - Compare and contrast different jobs and their tools
8. Why Do We Make Choices?
  - Recognize that there is a limit to money and goods
  - Explain that people must make choices because they cannot have everything they want
9. What Are Goods and Services?
  - Distinguish between goods and services
10. How Do We Buy, Sell, and Trade?
  - Act out buying, selling, and trading
  - Discuss choices made when buying, selling, and trading
11. Everybody Works Unit Test
  - Explain why people make choices about needs and wants.
  - Describe how people do many kinds of work making goods or providing services.
  - Infer that people buy things because they cannot make everything

themselves.

- Explain that people sell things because others want to buy them.

### 3. **Where We Live**

1. What Is the World Like?
  - Explain that the place where a person or animal lives affects how he/it lives
2. Where Do We Live?
  - Identify your address
  - Describe places in your neighborhood and community
3. Where Are Places Located?
  - Describe the relative location of people, places, and things by using positional words
  - Use directions and positional words to describe the locations of one place relative to another
  - Locate and describe places in the school and in the community
4. What Do Maps Show?
  - Explain that maps are simple, pictorial representations of large and small places on Earth
  - Explain that maps help to locate different places
  - Locate and distinguish between land and water on maps
  - Identify physical and human characteristics of a place on a map
  - Identify map symbols
5. What Are Cardinal Directions?
  - Identify cardinal directions
  - Locate cardinal directions on a map
6. What Are Landforms?
  - Identify basic landforms on a map and in images
7. What Are Bodies of Water?
  - Identify basic bodies of water (oceans, rivers, lakes)
  - Differentiate between land and water on a map
8. What Do Globes Show?
  - Explain that a globe helps to locate different places and is a model of the Earth
  - Differentiate land and water features on globes
9. Where We Live Unit Test
  - Explain how maps and globes are simple representations of places on Earth
  - Identify that the world is made up of landforms and bodies of water

### **Semester B Summary:**

Students learn the concepts of community, nation, and world in this course. They answer essential questions including: "How do people get what they need?"; "How is culture shared?"; and "How does life change throughout history?" A combination of interactive and hands-on exercises teaches students about personal responsibility, good citizenship, and basic geography. While learning about America's past and important historical figures, students research their personal history and heroes.

### **Semester B Outline**

#### 1. **More Where We Live**

1. What Is Weather Like?

- Identify weather as a physical characteristic of a place
  - Describe daily weather and its effects on people and places
2. What Are the Seasons?
    - Identify the four seasons
    - Describe patterns of weather and the effects on people and places
    - Describe how seasonal changes affect people
  3. How Do We Identify Cause and Effect?
    - Identify how weather and landforms/bodies of water affect the way that people live in their communities
  4. How Do We Use Earth's Resources?
    - Describe how human and physical characteristics of a place affect how and where people live
    - Identify ways people use natural resources to satisfy basic needs
    - Identify human-made and natural resources
  5. How Does Our Environment Affect Us?
    - Explain how the weather and Earth's natural resources affect our behavior
  6. More Where We Live Unit Test
    - Describe how the weather and seasons affect what people wear and do
    - Describe how physical features are located in specific places and how words can be used to describe the locations of human and physical features
    - Identify that people use the world's natural resources to satisfy basic needs

## 2. Our Traditions

1. What Are Your Family Traditions?
  - Explain that you learn about your family, neighborhood, and country through stories and holidays
  - Contrast ways that people celebrate
2. How Are People Alike and Different?
  - Explain that people have both similarities and differences
  - Identify ways in which people are alike and different
3. How Do We Classify Objects into Categories?
  - Classify types of communities where different people live
4. How Are Families Alike and Different?
  - Describe how individuals and families grow and change
  - Recognize nontraditional families
5. What Is Culture?
  - Recognize that there are many different cultures
  - Describe how culture is shared through art, music, customs, traditions, family celebrations, and language
6. How Do We Celebrate?
  - Identify celebrations as ways to show how we feel about special people and events
  - Explain that people celebrate in different ways
7. What Are National Holidays?
  - Explain that we celebrate special days to remember and honor people and events from our nation's past
  - Compare our nation's holidays with holidays of other cultures
8. Who Are American Folk Heroes?
  - Recognize that stories about folk heroes and legends convey traditions and values about America's past
  - Distinguish fact from fiction in American folk tales
9. What Are Other Cultures Like?

- Identify similarities and differences among cultures
  - Recognize that various cultures enjoy different styles of music, art, dress, food, and languages
  - Identify contributions of different cultures
10. How Do I Celebrate?
- Identify elements and characteristics of a celebration
11. Our Traditions Unit Test
- Recognize that people are alike and different
  - Explain that people celebrate in many ways
  - Recognize that we learn about our country through stories and holidays
  - Explain that we are all part of culture
  - Describe that there are many different cultures around the world

### 3. Life Then and Now

1. How Does Life Change Throughout History?
  - Recognize that history describes the past
  - Explain that we can learn about history from books, computers, museums, and people
2. What Is My Personal History?
  - Explain that every person has a history
3. How Do We Order Events In History?
  - Describe events of their day using sequence words
  - Arrange pictures and events in sequence
  - Use sequence words such as first, next, and last
4. How Do We Talk About Time?
  - Describe daily events in time order
  - Use words related to time and chronology, such as before, after, and now, to describe events of the school day in time order
5. How Do We Measure Time?
  - Recognize that time can be measured
  - Identify that time can be measured in days, weeks, months, and years
  - Explain that calendars represent days of the week and months of the year
  - Use terms related to time
6. What Is A Timeline?
  - Recognize that change occurs over time
  - Explain what a timeline shows
  - Describe how to place key events on a timeline
  - Explain how to read timelines
7. How Can We Learn About History?
  - Describe ways people learn about the past
  - Identify ways we can learn about history
  - Compare information from different types of sources
  - Develop an awareness of a primary source
8. How Do We Use Illustrations?
  - Use photographs to make predictions
  - Match photographs to text content
9. Who Are American Heroes from the Past?
  - Identify important people in U.S. history and their contributions
  - Describe actions of important individuals and how their actions affected the nation
10. How Have Families Changed?
  - Compare family life in the past and family life today

- Compare objects from the past and objects of today
  - Compare photographs of families in the past and families today
11. How Has School Changed?
- Describe how school today is the same as and different from school in the past
  - Compare photographs of schools today and schools in the past
12. How Have Communities Changed?
- Describe people and places in the school and in the community
  - Examine photographs of communities today and in the past and summarize changes
13. How Has Technology Changed?
- Explain how technology meets people's needs
  - Identify ways we use tools and technology today
  - Identify ways everyday life has both changed and remained the same
14. How Do I Create My Personal Timeline?
- Create a timeline to represent important events from the student's personal history
15. Life Then and Now Unit Test
- Explain that things change over time
  - Recognize that time can be measured
  - Explain that history is the story of our past
    1. Identify that we learn about history from primary and secondary sources