



German I

Semester A Summary:

This is a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading, and writing skills through a variety of activities. Throughout the five units, or themes, of material (greetings, the date, weather, time, and colors), the student will learn to express himself using an ever-increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is presented throughout the course to help the learner focus on the German-speaking world, people, geographical locations, and histories.

Semester A Outline

1. Die Grüße

1. Lektion 1

- Identify unit objectives and expectations
- Identify German words frequently used in English

2. Lektion 2

- Volunteer when the teacher asks for help in the classroom

3. Lektion 3

- Complete an emergency contact form to include personal information such as name, email address, and list of emergency contacts

4. Lektion 4

- Identify vocabulary and expressions for greetings and farewells
- Identify reasons for learning the German language

5. Lektion 5

- Recognize and recite the German alphabet
- Identify special characters in German, and how to make them on a computer

6. Lektion 6

- Use greetings and farewells appropriate to time and situation

7. Lektion 7

- Apply knowledge of German to give your name and ask for someone's name

8. Lektion 8

- Apply knowledge of German to ask and answer the question, "Where are you from?"
- Use vocabulary to express how you are doing
- Compose a written conversation that demonstrates the ability to give a greeting, ask basic questions, and give a farewell

9. Lektion 9

- Apply knowledge of German to ask and answer the question, "Where do you live?"

10. Lektion 10
 - Determine when to use the formal or informal form of "you"
11. Lektion 11
 - Apply knowledge of German to ask and answer the question, "Where do you live?"
 - Recall vocabulary for greetings and farewells
 - Ask and answer basic questions in formal and informal situations
12. Lektion 12
 - Identify several places where German is spoken
13. Lektion 13
 - Identify German contributions that impact American culture
 - Recall unit vocabulary
14. Lektion 14
 - Ask and answer basic questions in formal and informal situations
 - Use vocabulary to refer to other people
 - Compare and contrast the structure of the German and English languages
15. Lektion 15
 - Describe people using vocabulary and the third person singular conjugation
 - Apply proper word order when asking and answering questions
16. Lektion 16
 - Recall unit vocabulary
17. Lektion 17
 - Identify biographical information about Albert Einstein
18. Lektion 18

2. Der Kalender

1. Lektion 1
 - Use vocabulary related to the days of the week
2. Lektion 2
 - Communicate with emerging awareness of pronunciation, spelling, non-alphabetic characters, mechanics, intonation patterns, tones, hand shapes, non-manual markers, or signing parameters to increase comprehensibility
3. Lektion 3
 - Identify geographic and cultural characteristics of Germany
4. Lektion 4
 - Ask and answer questions in a written conversation about activities using the days of the week
5. Lektion 5
 - Identify rules of German etiquette, including appearance, nonverbal communication, and gestures
6. Lektion 6
 - Apply singular and plural nouns appropriately
 - Apply definite articles in agreement with gender and plurality
 - Apply rules of gender and plurality to nouns
7. Lektion 7
 - Identify characteristics of calendars in Germany
 - Identify numbers 0 to 10
8. Lektion 8
 - Apply knowledge of numbers 0 to 10 to perform simple math equations in German

9. Lektion 9

- Identify numbers 0 to 31
- Use vocabulary to ask for and express the date; apply knowledge of German conventions to write and interpret the date

10. Lektion 10

- Obtain and provide information about friends and their activities by conjugating verbs into the third person using the appropriate third-person pronouns

11. Lektion 11

- Apply rules of grammar to subject pronouns

12. Lektion 12

- Match subject pronouns in German to their English equivalents

13. Lektion 13

- Use vocabulary related to months

14. Lektion 14

- Match months in German to their English translations

15. Lektion 15

- Conjugate regular verbs in the present tense
- Match verb endings with the appropriate pronoun

16. Lektion 16

- Demonstrate listening proficiency by matching spoken German with its written English translation

17. Lektion 17

3. Das Wetter

1. Lektion 1

- Identify characteristics of the weather in Germany

2. Lektion 2

- Use resources, familiar vocabulary, and structures that are relevant to the topic

3. Lektion 3

- Identify vocabulary and expressions for greetings and farewells
- Identify reasons for learning the German language

4. Lektion 4

- Identify Celsius as the scale used to measure temperature in Germany and many other countries
- Use vocabulary and expressions to ask about and describe the temperature
- Apply knowledge of the Celsius scale to determine whether a temperature is cold, cool, warm, or hot
- Apply knowledge of vocabulary to identify information from a reading passage about the weather, seasons, and other information
- Engage in written conversations about the weather and locations

5. Lektion 5

- Use action verbs to describe what the weather is doing
- Use vocabulary related to seasons
- Demonstrate proficiency with spoken German by recording yourself reciting a German poem
- Write journal entries describing the date and day, your activities, and the weather

6. Lektion 6

- Match vocabulary related to the weather and date to their English translations
 - Match vocabulary related to the weather to the appropriate season
7. Lektion 7
- Identify characteristics of sport, recreation, and leisure activities in Germany
 - Recognize simple behaviors in other cultures
8. Lektion 8
- Identify characteristics of German homes
 - Identify characteristics of German towns or villages, including gardens, shops, and food stores
9. Lektion 9
- Conjugate the irregular verbs haben and sein in the present tense
10. Lektion 10
- Describe your likes
11. Lektion 11
- Describe your dislikes
 - Use interrogative pronouns to ask for specific information
 - Engage in written conversations about likes and dislikes
12. Lektion 12
13. Lektion 13
- Use vocabulary related to sports and leisure activities
14. Lektion 14
- Match vocabulary related to sports and leisure activities to their English translations
 - Apply knowledge of vocabulary to identify information from a reading passage about activities and likes
 - Conjugate the irregular verbs lesen, fern sehen, and Rad fahren in the present tense
15. Lektion 15
- Identify the correct verb form for subject pronouns and verbs
 - Use vocabulary related to leisure activities
 - Use interrogative pronouns to ask for specific information
16. Lektion 16
- Apply inverted word order to ask yes/no questions
 - Match questions about activities to their English translations
 - Apply knowledge of unit vocabulary to identify specific information from a reading passage
 - Demonstrate speaking proficiency and knowledge of question structure, formal and informal address, and unit vocabulary when asking and answer questions
17. Lektion 17
- Match unit vocabulary to their English translations
 - Demonstrate listening proficiency by matching spoken German questions with appropriate responses
18. Lektion 18

4. Die Uhrzeit

1. Lektion 1

- Identify geographic and cultural characteristics of Switzerland
- Use vocabulary related to places found in a city or town

2. Lektion 2
 - Use culturally appropriate punctuation when writing time, date, address, phone number, or price in an online questionnaire
3. Lektion 3
 - Use simple verbal or nonverbal interjections, rejoinders, or requests for clarification
4. Lektion 4
 - Match vocabulary related to places found in a city or town with their English translations
 - Identify verbs associated with specific places in a city or town
5. Lektion 5
 - Match verbs with their English translations
 - Evaluate how specific products manufactured in Austria, Germany, or Switzerland reflect their culture
6. Lektion 6
 - Apply vowel change patterns to conjugate the irregular (stem-changing) verbs *laufen*, *fahren*, *sprechen*, *nehmen*, *sehen*, and *lesen*
 - Use irregular verbs to ask and answer questions about specific activities
 - Apply knowledge of German vocabulary to identify specific information from a reading passage
7. Lektion 7
 - Recall interrogative pronouns
 - Change word order in a question to obtain more specific information
 - Match questions about activities to their English translations
8. Lektion 8
 - Conjugate the irregular verb *sein* in the present tense
 - Conjugate the irregular verbs *laufen*, *fahren*, *sprechen*, *nehmen*, *sehen*, and *lesen*
9. Lektion 9
 - Recall numbers 0 to 100
 - Apply knowledge of numbers 0 to 100 to perform simple math equations in German
10. Lektion 10
 - Apply knowledge of numbers and time-specific vocabulary to express the time
 - Identify differences between the 24- and 12-hour clock
11. Lektion 11
 - Demonstrate listening proficiency by identifying a spoken time
 - Apply knowledge of numbers and time-specific vocabulary to express the time
 - Identify European time zones; identify the difference in time between European countries and U.S. Eastern Standard Time
12. Lektion 12
 - Use the phrase "Um wie viel Uhr?" to ask what time something takes place
 - Use the preposition *um* to express at what time something takes place
 - Apply knowledge of numbers and time-specific vocabulary to express the time
13. Lektion 13
 - Recall vocabulary specific to expressing the time
14. Lektion 14

- Identify historical characteristics of Switzerland
 - Apply knowledge of numbers 0 to 100 to perform simple math equations in German
15. Lektion 15
- Translate English phrases and questions about time, place, and activities into German
 - Apply time-manner-place sentence order
 - Match times expressed in the 12-hour clock to those expressed in the 24-hour clock
16. Lektion 16
- Apply knowledge of numbers 0 to 100 to perform simple math equations in German
 - Demonstrate listening proficiency by matching spoken times and numbers to their numeric or written forms
17. Lektion 17

5. Die Farben

1. Lektion 1
 - Compare German and English sentence structure
2. Lektion 2
 - Choose preference for clothing brands on an online survey
3. Lektion 3
 - Identify adjectives commonly used to describe people
 - Conjugate the irregular verb sein in the present tense
4. Lektion 4
 - Match forms of sein to their appropriate pronouns
 - Conjugate the separable prefix verb aussehen to ask about or describe how someone looks
5. Lektion 5
 - Apply knowledge of German vocabulary to identify specific information from a reading passage
 - Write a description of yourself using adjectives and the verb sein
 - Use vocabulary to ask someone what he or she looks like
 - Identify fairy tales as an important aspect of German culture
6. Lektion 6
 - Use vocabulary specific to colors
 - Match colors to their English translations
7. Lektion 7
 - Conjugate the separable prefix verb aussehen to ask about or describe how someone looks
 - Match adjectives to their English translations
8. Lektion 8
 - Use vocabulary specific to colors
9. Lektion 9
 - Use vocabulary related to school
 - Match school subjects to their English translations
 - Use the phrase "es gibt" to express what there is or there are
 - Use the verb haben to express possession
10. Lektion 10
 - Use the phrase "es gibt" to express what there is or there are

- Use the verb haben to express possession
- Change the form of articles for masculine direct objects
- 11. Lektion 11
 - Change the form of articles for masculine direct objects
 - Transcribe spoken words
- 12. Lektion 12
 - Identify kindergarten as a concept that came to the United States from Germany
 - Combine nouns appropriately to form compound nouns
 - Use the preposition zum to express using something for a purpose
- 13. Lektion 13
 - Recall prior learning
- 14. Lektion 14
 - Identify English translations for school supplies
 - Identify specific cognates and false cognates between English and German
 - Recall rules of pronunciation, such as those for "s" before "t" or "p" at the beginning of a word or syllable sounds like /sch/, and the "ei" and "ie" vowel sounds
- 15. Lektion 15
 - Apply rules of gender and plurality to articles and adjective endings
- 16. Lektion 16
 - Apply rules of gender and plurality to articles and adjective endings
- 17. Lektion 17

6. Semester Exam

1. Semester Exam

Semester B Summary:

German I B is the second semester of a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading, and writing skills through a variety of activities. Throughout the five units, or themes, of material (city, family, food, leisure time, and school and chores), the student will learn to express himself using an ever-increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is presented throughout the course to help the learner focus on the German-speaking world, people, geographical locations, and histories.

Semester B Outline

1. Die Stadt

1. Lektion 1
 - Identify unit objectives and expectations
 - Recall vocabulary for places in a city or town
 - Demonstrate a personal connection to a specific text using prior knowledge or experiences
2. Lektion 2
 - Gauge audience interest through the use of gestures, creativity, emotion, technology, or visuals
3. Lektion 3

- Identify differences between the city and the country
 - Use vocabulary specific to places in the city and the country
 - Match vocabulary specific to places in the city and the country to their English translations
4. Lektion 4
 - Use indefinite articles in agreement with gender and plurality
 5. Lektion 5
 - Identify characteristics of the Spanish Riding School and Lipizzan stallions
 - Conjugate the verb wissen
 6. Lektion 6
 - Use vocabulary specific to expressing location in relation to another place
 - Apply the dative case
 7. Lektion 7
 - Use modal auxiliary verbs to express desires, abilities, and obligations
 8. Lektion 8
 - Use modal auxiliary verbs to express desires, abilities, and obligations
 9. Lektion 9
 - Differentiate between using möchte and a verb + gern to express whether you would like or you do like
 10. Lektion 10
 - Translate spoken German into written English
 - Use modal auxiliary verbs to express desires, abilities, and obligations
 11. Lektion 11
 - Use modal auxiliary verbs to express desires, abilities, and obligations
 - Translate spoken German into written English
 12. Lektion 12
 - Conjugate modal auxiliary verbs
 - Use modal auxiliary verbs to express desires, abilities, and obligations
 13. Lektion 13
 - Use vocabulary to ask and answer the questions "Where are you going?" and "Why?"
 14. Lektion 14
 - Use vocabulary to ask and answer the questions "Where are you going?" and "Why?"
 - Use dative and accusative prepositions
 15. Lektion 15
 - Translate vocabulary and expressions from the unit
 - Apply dative and accusative prepositions to unit vocabulary
 16. Lektion 16
 - Recall unit vocabulary and grammar
 17. Lektion 17

2. Die Familie

1. Lektion 1
 - Recall vocabulary for expressing dates in German
 - Use vocabulary related to family members
2. Lektion 2
 - Identify question words in texts, including text messages or emails
 - Recognize question words in texts, including text messages or emails.
3. Lektion 3

- Measure the use of literal or factual self-questioning before, during, and after engaging with texts, such as "Who, where, when, what, or how many?"
4. Lektion 4
 - Use vocabulary related to family members
 - Match vocabulary related to family members to their English translations
 5. Lektion 5
 - Use possessives to express what you do or do not have
 6. Lektion 6
 - Use vocabulary for expressing dates in German
 7. Lektion 7
 - Use vocabulary and expressions to ask and answer the question, "When is your birthday?"
 - Apply pronunciation when singing in German
 8. Lektion 8
 - Use adjectives to make comparisons
 - Match German expressions to their English translations
 - Use possessives to express what you or someone else does or does not have
 9. Lektion 9
 - Use vocabulary related to family members
 10. Lektion 10
 - Express personal preferences and the preferences of others
 11. Lektion 11
 - Express personal preferences and the preferences of others
 12. Lektion 12
 - Apply forms of the possessive adjective sein in agreement with gender and plurality
 13. Lektion 13
 - Apply forms of the possessive adjectives ihr, unser, and euer in agreement with gender and plurality
 14. Lektion 14
 - Use possessive adjectives
 15. Lektion 15
 - Use vocabulary related to family members
 - Identify cultural characteristics of German birthdays and other special events
 16. Lektion 16
 - Use vocabulary and expressions related to birthdays and other special events
 17. Lektion 17
 - Apply knowledge of German vocabulary to identify specific information from a reading passage
 - Use vocabulary related to family members
 - Use possessive adjectives
 18. Lektion 18
 - Match vocabulary and expressions related to birthdays and other special events to their English translations
 19. Lektion 19

3. Das Essen

1. Lektion 1
 - Recall vocabulary and expressions for discussing preferences
 - Identify vocabulary related to breakfast and breakfast foods

2. Lektion 2
 - Write a shopping list for school supplies, food, or clothes
3. Lektion 3
 - Use vocabulary related to breakfast and breakfast foods
 - Match vocabulary related to breakfast foods with their English translations
4. Lektion 4
 - Use vocabulary related to dining
 - Identify characteristics of the Black Forest
 - Describe your breakfast preferences and ask about the preferences of others; describe the preferences of others
5. Lektion 5
 - Identify cultural characteristics of the midday Mittagessen and Mittagspause in Germany
 - Use vocabulary related to food and dining
6. Lektion 6
 - Use vocabulary to describe whether someone is hungry or thirsty
 - Use accusative pronouns to describe specific objects
7. Lektion 7
 - Use accusative pronouns to describe specific objects
 - Use vocabulary related to beverages
 - Categorize vocabulary associated with food and drinks
8. Lektion 8
 - Match expressions related to food and dining to their English translations
9. Lektion 9
 - Identify characteristics of the Black Forest
 - Identify German cultural perspectives and practices related to dining
10. Lektion 10
 - Use accusative prepositions and prepositional phrases to show the relationship between two things
 - Use vocabulary related to food and dining
 - Demonstrate proficiency by responding in writing to spoken questions
11. Lektion 11
 - Identify German cultural perspectives and practices related to dining
12. Lektion 12
 - Match accusative prepositions with their English translations
 - Translate prepositional phrases into German
13. Lektion 13
 - Identify German cultural perspectives and practices related to dining
14. Lektion 14
 - Apply knowledge of German vocabulary to identify specific information from a reading passage
 - Use vocabulary and expressions related to dining in a restaurant
15. Lektion 15
 - Use vocabulary and expressions related to dining in a restaurant
16. Lektion 16
 - Recall vocabulary and expressions related to food and dining
17. Lektion 17
18. Lektion 18

4. Die Freizeit

1. Lektion 1
 - Use vocabulary and expressions related to sports and leisure activities
2. Lektion 2
 - List your favorite technology devices and personal items through the use of a classroom survey
3. Lektion 3
 - Match vocabulary and expressions related to sports and leisure activities to their English translations
 - Use vocabulary and expressions related to sports and leisure activities
4. Lektion 4
 - Apply knowledge of German vocabulary to identify specific information from reading passages
 - Use vocabulary and expressions generally used in telephone conversations
5. Lektion 5
 - Determine whether to use forms of Sport, machen, or treiben when talking about sports
 - Use vocabulary to describe the frequency of actions
 - Match vocabulary for time and frequency to their English translations
6. Lektion 6
 - Identify cultural and geographical characteristics of northern Germany
 - Recall accusative and dative prepositions
7. Lektion 7
 - Recall forms of the definite article "the"
 - Describe the time of day or frequency that you perform specific activities
8. Lektion 8
 - Recall accusative and dative prepositions
9. Lektion 9
 - Use vocabulary and expressions related to sports and leisure activities
10. Lektion 10
 - Use accusative and dative prepositions
11. Lektion 11
 - Use vocabulary and expressions related to sports and leisure activities
 - Identify similarities and differences between American and German cultures relative to leisure time
12. Lektion 12
 - Use accusative and dative prepositions
13. Lektion 13
 - Identify how to extend and accept an invitation
14. Lektion 14
 - Identify how to extend, accept, and decline an invitation
15. Lektion 16
 - Apply knowledge of German to extend, accept, and decline invitations
16. Lektion 17

5. Die Schule und Pflichten

1. Lektion 1
 - Recall vocabulary related to school and education
2. Lektion 2
 - Use culturally appropriate greetings or abbreviations in brief written communications, such as a text message.

3. Lektion 3

- Identify characteristics of schools and a typical student's day in Germany
- Compare the typical school day in Germany to the typical school day in the United States
- Use vocabulary related to school and school supplies

4. Lektion 4

- Use vocabulary related to school subjects
- Match vocabulary related to school subjects with their English translations

5. Lektion 5

- Use vocabulary related to school subjects

6. Lektion 6

- Use words to describe sequence; use appropriate vocabulary to express schedule information
- Describe your school schedule and ask a classmate about his or school schedule

7. Lektion 7

- Recall conjugations for stem-changing verbs
- Identify characteristics of the typical German and European school schedule

8. Lektion 8

- Use vocabulary and expressions related to transportation

9. Lektion 9

- Identify characteristics of German homes

10. Lektion 10

- Use vocabulary and expressions related to appliances, cleaning supplies, and household chores
- Match vocabulary and expressions related to appliances, cleaning supplies, and household chores with their English translations
- Use the noun "man" to describe what one does

11. Lektion 11

- Use vocabulary and expressions related to appliances, cleaning supplies, and household chores
- Conjugate and use mixed verbs to express duty, preference, and ability

12. Lektion 12

13. Lektion 13

- Identify characteristics of student life in Germany; compare and contrast student life in Germany with student life in the United States

14. Lektion 14

- Use separable-prefix verbs and multiple-verb sentences

15. Lektion 15

- Recall unit vocabulary and grammar
- Apply knowledge of German vocabulary to identify specific information from spoken passages
- Describe your home life, including the chores that you do
- Describe your habits and preferences concerning school and studying

16. Lektion 16

6. Semester Exam

1. Semester Exam