



Japanese I

Semester A Summary:

Japanese I A is a beginning-level course that will introduce the student to a variety of areas of the Japanese language. In this course, the student will learn listening, speaking, reading, and writing skills through a variety of activities. This course is organized into five topics: greetings, the date, time, colors, and places. The student will learn to express himself using an ever-increasing vocabulary, present-form verbs, particles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. The student will also learn about the Japanese people, their culture, society, and history.

Semester A Outline

1. Greetings

1. Suuji no ichi
 - Identify unit objectives and expectations
 - Greet people in and from other cultures in Japanese
 - Create Japanese characters by typing on a computer
 - Use the audio tool to record yourself speaking and listen to your pronunciation
 - Identify facts about the University of Tokyo
2. Suuji no ni
 - Identify the hiragana characters and sounds あ to そ; use vocabulary words using あ to そ
 - Introduce yourself and describe why you are taking this Japanese course
3. Suuji no san
 - Identify Japanese vocabulary and customs for greetings and farewells
 - Identify biographical information about Yukichi Fukuzawa
4. Suuji no yon
 - Identify the hiragana characters and sounds あ to そ; use vocabulary words using あ to そ
 - Use greetings and farewells appropriate to time and situation
5. Suuji no go
 - Use vocabulary and expressions to give your name and ask for someone's name
6. Suuji no roku
 - Use vocabulary and expressions to ask and answer the question "Where are you from?"
 - Match greetings, farewells, and basic questions to their English translations
7. Suuji no nana
 - Use vocabulary and expressions to ask and answer the question "Where do you live?"
8. Suuji no hachi
 - Identify geographic and social characteristics of Tokyo

- Identify the hiragana characters and sounds た to ほ
9. Suuji no kyu
 - Use vocabulary and expressions to ask and answer the question "Where are you from?"
 10. Suuji no ju
 - Identify ways to express "I" depending on gender and formality
 11. Suuji no ju-ichi
 12. Suuji no ju-ni
 - Identify characteristics of the Horyuji Temple
 - Recall vocabulary and expressions from the unit
 - Write the appropriate greeting for a specific time or situation
 13. Suuji no ju-san
 - Identify the hiragana characters and sounds ま to ん
 - Use vocabulary to refer to specific people
 - Match vocabulary for specific people to their English translations
 - Use vocabulary and expressions to ask and answer basic questions about specific people
 - Describe two people, including what their names are, where they live, and where they are from
 14. Suuji no ju-yon
 - Identify the hiragana characters and sounds ま to ん; use vocabulary words using ま to ん
 15. Suuji no ju-go
 - Identify the hiragana characters and sounds ま to ん
 - Identify biographical information about Musashi Miyamoto
 16. Suuji no ju-roku
 17. Suuji no ju-nana

2. Calendar

1. Suuji no ichi
 - Identify characteristics of the Oshogatsu holiday
 - Use vocabulary specific to the days of the week
 - Match days of the week to their English translations
2. Suuji no ni
 - Identify geographic characteristics of Japan
 - Identify the hiragana characters and sounds が to ぼ; use vocabulary words using が to ぼ
 - Use hiragana to type Japanese words
3. Suuji no san
 - Identify the hiragana characters and sounds for long vowels ああ to わあ; use vocabulary words using long vowels ああ to わあ
 - Recall vocabulary specific to the days of the week
4. Suuji no yon
 - Use vocabulary and expressions to ask and answer questions about the days of the week
 - Identify social and cultural characteristics of Tokyo; contrast driving rules in Japan and the United States
5. Suuji no go
 - Use vocabulary related to specific activities
6. Suuji no roku
 - Use the particle に to describe doing something on a specific day
 - Use vocabulary to ask and answer questions about doing activities on specific

days

- Use **ません** to make sentences negative
7. Suuji no nana
 8. Suuji no hachi
 - Identify the characters and sounds for numbers 1 to 10
 9. Suuji no kyu
 - Use vocabulary related to specific activities
 - Match vocabulary for specific activities to their English translations
 - Identify characteristics of Sumo
 - Transcribe spoken numbers 1 to 10
 10. Suuji no ju
 - Identify the hiragana characters and sounds **きゃ** to **ぴょ**; use vocabulary words using **きゃ** to **ぴょ**
 11. Suuji no ju-ichi
 - Identify the characters, sounds, and written forms for numbers 1 to 31
 - Apply knowledge of numbers 1 to 10 to perform simple math equations in Japanese
 12. Suuji no ju-ni
 - Identify the hiragana characters and sounds using double consonants and little **っ**; use vocabulary words using double consonants and little **っ**
 13. Suuji no ju-san
 - Recall vocabulary and expressions that describe where someone lives; recall correct use of the particles **は** and **に**
 - Use vocabulary specific to the months of the year
 - Match months of the year to their English translations
 14. Suuji no ju-yon
 - Use vocabulary and expressions to tell the date
 15. Suuji no ju-go
 - Use vocabulary and expressions to tell when someone's birthday is
 - Recall vocabulary from the unit
 16. Suuji no ju-roku
 17. Suuji no ju-nana

3. Time

1. Suuji no ichi
 - Use vocabulary and expressions specific to places in a city, and activities done in those places
 - Match vocabulary for places in a city to their English translations
2. Suuji no ni
 - Identify historical and cultural characteristics of Kyoto
 - Use interrogative pronouns to ask for specific information
 - Use vocabulary and expressions to ask yes or no questions
3. Suuji no san
 - Determine which verb to use to express "to be" or "to exist"
 - Identify characteristics of traditional Japanese garments
4. Suuji no yon
 - Use vocabulary and expressions to describe where you are and what you are doing there
5. Suuji no go
 - Use vocabulary and expressions to describe where you (or someone else) are and why
 - Identify characteristics of traditional Japanese houses

6. Suuji no roku
 - Use vocabulary and expressions to give feedback in conversation
7. Suuji no nana
 - Use vocabulary and expressions to describe where you (or someone else) are and why
 - Recall numbers 1 to 31
8. Suuji no hachi
 - Identify the characters, sounds, and written forms for numbers 10 to 100
9. Suuji no kyu
 - Use vocabulary and expressions to ask for and tell the time
10. Suuji no ju
 - Express the time in Japanese
 - Use vocabulary and expressions to ask and tell what time something takes place
11. Suuji no ju-ichi
 - Express the time in Japanese
 - Identify characteristics of the Akihabara district of Tokyo
12. Suuji no ju-ni
13. Suuji no ju-san
 - Identify geographic characteristics of Miyajima
 - Use ふん and ぶん to express minutes
14. Suuji no ju-yon
 - Identify characteristics of the Japanese education system
15. Suuji no ju-go
 - Recall vocabulary and expressions for asking and telling about the time, places in a city, activities, and numbers up to 100
16. Suuji no ju-roku
 - Identify characteristics of Japanese clothing and cities
17. Suuji no ju-nana
18. Suuji no ju-hachi

4. Colors

1. Suuji no ichi
 - Describe yourself and others using adjectives
 - Match adjectives to their English translations
 - Ask and answer questions about favorite animals
2. Suuji no ni
 - Identify characteristics of Mt. Fuji
 - Compare katakana and hiragana characters for ア to ソ
 - Recognize, recite, and write katakana characters
3. Suuji no san
 - Compare katakana and hiragana characters for タ to ホ; use vocabulary words using タ to ホ
 - Recognize, recite, and spell words using katakana
 - Answer questions using adjectives
4. Suuji no yon
 - Compare katakana and hiragana characters for マ to シ; use vocabulary words using マ to シ
 - Recognize, recite, and spell words using katakana
 - Identify characteristics of Jigokudani Monkey Park
5. Suuji no go
 - Use vocabulary specific to colors

- Match colors to their English translations
 - Use the affirmative and negative to describe items
6. Suuji no roku
 - Use い adjectives and な adjectives to describe items and people
 - Use affirmative and negative forms of い adjectives to describe items and people
 - Recall affirmative and negative verb forms
 7. Suuji no nana
 8. Suuji no hachi
 - Use vocabulary and expressions related to school subjects
 - Match vocabulary and expressions related to school subjects to their English translations
 - Compare katakana and hiragana characters for ガ to ポ; use vocabulary words using ガ to ポ
 9. Suuji no kyu
 - Use vocabulary and expressions related to school supplies
 - Use vocabulary words using キャ to ピョ
 10. Suuji no ju
 - Use vocabulary and expressions related to school subjects
 - Recall vocabulary specific to colors
 - Use vocabulary words using little ツ and キャ to ピョ
 11. Suuji no ju-ichi
 - Use vocabulary and expressions related to school supplies and subjects
 12. Suuji no ju-ni
 - Use vocabulary and expressions related to school supplies and subjects
 13. Suuji no ju-san
 - Use vocabulary to describe school subjects you like and dislike
 - Use vocabulary words using すき and きれい
 - Differentiate between い and な adjectives
 - Describe animals using いちばんすき
 14. Suuji no ju-yon
 15. Suuji no ju-go
 - Identify katakana words that are loanwords from English
 - Use adjectives to describe people and items
 16. Suuji no ju-roku
 - Identify characteristics of Japanese anime
 17. Suuji no ju-nana
 18. Suuji no ju-hachi

5. Places

1. Suuji no ichi
 - Identify characteristics of Japanese summer festivals
 - Use vocabulary and expressions related to things found in the city and things found in the country
 - Use vocabulary and expressions to describe how many
 - Use vocabulary and expressions to discuss your activities, likes, and dislikes
 - Recall vocabulary related to activities done in a city or town
2. Suuji no ni
 - Use vocabulary related to places in a city or town
 - Match vocabulary for places in a city or town to their English translations
 - Identify characteristics of Japanese festivals
3. Suuji no san

- Use vocabulary and expressions to describe location
- 4. Suuji no yon
 - Describe your likes and dislikes
 - Describe your desires
- 5. Suuji no go
 - Recall the affirmative and negative forms of verbs, い adjectives, and な adjectives
 - Match vocabulary for places in a city or town to their English translations
- 6. Suuji no roku
 - Identify names and phrases used to describe Japan
 - Use から (so) and が (but) to connect ideas in a sentence
- 7. Suuji no nana
 - Describe the activities you do in a city or town
 - Ask others about the activities they want to do
- 8. Suuji no hachi
 - Identify characteristics of karaoke
 - Describe the activities you do in a city or town
- 9. Suuji no kyu
 - Recall katakana words that are loanwords from English
 - Apply knowledge of Japanese city and activity vocabulary to answer questions about a written passage
- 10. Suuji no ju
 - Use vocabulary and expressions to ask and answer "Where are you coming from?"
- 11. Suuji no ju-ichi
 - Apply knowledge of Japanese vocabulary to identify descriptions of a city or the country
- 12. Suuji no ju-ni
 - Recall unit vocabulary
- 13. Suuji no ju-san
- 14. Suuji no ju-yon
- 6. **Semester Exam**
 1. Unit Exam
 - Write sentences using いちばんすき to describe animals

Semester B Summary:

Japanese I B is a beginning-level course that will introduce the student to a variety of areas of the Japanese language. In this course, the student will learn listening, speaking, reading, and writing skills through a variety of activities. This course is organized into five topics: family, weather, food, pastimes, and school. The student will learn to express himself using an ever-increasing vocabulary, present-form verbs, particles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. The student will also learn about the Japanese people, their culture, society, and history.

Semester B Outline

1. Family

1. Suuji no 1
 - Follow directions in Japanese

- Identify unit objectives and expectations
 - Talk about family members using gestures or visuals
 - Create Japanese characters by typing on a computer
 - Use vocabulary related to family members
 - Match vocabulary related to family members to their English translations
2. Suuji no 2
 - Use vocabulary to count people
 - Match vocabulary related to family members to their English translations
 - Use vocabulary to refer to family members; Differentiate between vocabulary used to refer to your own family and vocabulary used to refer to someone else's family
 - Recall vocabulary for expressing the date
 3. Suuji no 3
 - Use vocabulary related to family members; describe your family
 - Use vocabulary to express dates and birthdates
 - Match dates to their English translations
 4. Suuji no 4
 - Use vocabulary to express dates and birthdates
 - Identify cultural characteristics of Coming of Age Day in Japan
 - Use vocabulary to ask how old a person is and to express a person's age
 - Match vocabulary for ages with their English translations
 5. Suuji no 5
 - Use vocabulary to ask how old a person is and to express a person's age
 6. Suuji no 6
 - Identify kanji as a type of Japanese characters
 - Identify the kanji reading and writing characters for numbers 1 to 10; identify the kanji reading and writing characters for counting people
 7. Suuji no 7
 - Identify cultural characteristics of the Japanese festival for children of 3, 5, and 7 years of age
 - Demonstrate the ability to produce specific kanji characters on a computer
 8. Suuji no 8
 - Differentiate between the plain present affirmative form and polite form of verbs
 - Change verbs from their plain to polite forms
 - Differentiate between irregular verbs, ?verbs, and ?verbs
 - Differentiate between affirmative and negative polite forms of verbs
 9. Suuji no 9
 - Use vocabulary to express what you want and what someone else wants
 - Match plain forms of verbs to their polite forms
 - Use vocabulary to describe leaving home and coming back
 10. Suuji no 10
 - Use the particles が and を to mark the subject and direct object of a sentence
 - Use affirmative and negative expressions to answer questions
 11. Suuji no 11
 - Use kanji to count people
 12. Suuji no 12
 13. Suuji no 13
 - Use verbs for common activities such as eating, sleeping, and swimming
 - Match plain forms of verbs to their polite forms
 - Use the particles に and で to mark places

- Identify characteristics of and vocabulary related to birthday celebrations in Japan
14. Suuji no 14
- Demonstrate listening proficiency by answering questions about spoken Japanese
 - Use verbs to describe common activities such as eating, sleeping, and swimming
15. Suuji no 15
- Apply knowledge of Japanese vocabulary to answer questions about a written passage
16. Suuji no 16
- Recall unit grammar and vocabulary
17. Suuji no 17
18. Suuji no 18

2. Weather

1. Suuji no 1
- Follow directions given in Japanese
 - Identify characteristics of Mount Fuji
 - Use vocabulary and expressions to describe the weather
 - Match vocabulary and expressions related to the weather to their English translations
 - Apply knowledge of Japanese vocabulary to answer questions about a written passage
 - Identify characteristics of Japan's climate
2. Suuji no 2
- Use vocabulary related to the seasons
 - Identify characteristics of Japan's climate
3. Suuji no 3
- Use the affirmative and negative polite forms of です
 - Recognize and use kanji characters for vocabulary related to nature and the weather
4. Suuji no 4
- Recognize and use kanji characters and sounds for vocabulary related to days of the week
 - Identify Celsius as the scale used to measure temperature in Japan and many other countries; compare the use of the Celsius temperature scale in Japan to the use of the Fahrenheit scale in the United States
 - Apply knowledge of the Celsius scale to determine what the weather is like based upon the temperature
5. Suuji no 5
- Recognize and use specific characters in kanji and hiragana; convert hiragana into kanji
6. Suuji no 6
- Use vocabulary related to articles of clothing
 - Determine which verbs to use when speaking about specific articles of clothing
 - Change verbs from their plain to polite forms
 - Categorize verbs by type: irregular verbs, う verbs, and る verbs
 - Match plain forms of verbs to their polite forms
7. Suuji no 7
8. Suuji no 8

- Describe what to wear in various situations
 - Match expressions related to clothing to their English translations
 - Differentiate between きます and きています
 - Write a shopping list
9. Suuji no 9
- Identify cultural traditions related to cherry blossoms
 - Use vocabulary and expressions related to sports and leisure activities
 - Match vocabulary and expressions related to sports and leisure activities to their English translations
 - Apply knowledge of Japanese vocabulary to answer questions about a written passage
10. Suuji no 10
- Use vocabulary and expressions to talk about the frequency of actions
11. Suuji no 11
- Use vocabulary and expressions to express your likes dislikes and to ask someone about their likes and dislikes
12. Suuji no 12
- Identify seasonal characteristics of Japan
13. Suuji no 13
- Identify characteristics of Japanese desserts
 - Recall vocabulary for clothing, seasons, and the weather
14. Suuji no 14
- Apply knowledge of Japanese vocabulary to answer questions about a written passage
15. Suuji no 15
16. Suuji no 16

3. Food

1. Suuji no 1
- Follow directions given in Japanese
 - Identify opening and closing words used in storytelling
 - Identify characteristics of a typical Japanese breakfast
 - Use vocabulary for food and drink associated with breakfast
 - Match vocabulary for food and drink with their English translations
2. Suuji no 2
- Recognize and use kanji characters and sounds for a variety of topics, including dining, size, and time of day
 - Categorize vocabulary for food and drink
 - Use vocabulary related to dining
3. Suuji no 3
- Describe preferences concerning food and drink
4. Suuji no 4
- Identify characteristics of a typical Japanese meals
 - Use vocabulary for food, drink, and dining
 - Use the particle で when discussing dining habits
5. Suuji no 5
- Express whether you or someone else is hungry or thirsty
 - Identify characteristics of Japanese vending machines
6. Suuji no 6
- Use vocabulary and expressions related to dining and condiments
 - Match vocabulary for food and drink with their English translations
7. Suuji no 7

- Categorize vocabulary by types of food or drink
- 8. Suuji no 8
 - Use expressions related to dining
- 9. Suuji no 9
 - Use expressions related to dining
 - Conjugate irregular verbs, る verbs, and う verbs from their plain present affirmative form to て form
- 10. Suuji no 10
 - Use the て form to make requests
 - Use adjectives related to taste
- 11. Suuji no 11
 - Identify characteristics of restaurants, including fast food restaurants, in Japan
 - Identify aspects of U.S. influence on Japanese dining
 - Identify vocabulary related to fast food
- 12. Suuji no 12
 - Use vocabulary for food, drink, and dining
- 13. Suuji no 13
 - Identify characteristics of convenience stores in Japan
 - Use vocabulary for food, drink, and dining
- 14. Suuji no 14
 - Recall kanji sounds and characters from the unit
 - Recall vocabulary related to food and drink, dining, and related verbs
- 15. Suuji no 15
 - Apply knowledge of Japanese vocabulary to answer questions about a written passage
 - Create a written conversation that would take place in a restaurant
- 16. Suuji no 16
- 17. Suuji no 17

4. Pastime

1. Suuji no 1
 - Follow directions given in Japanese
 - Tell about activities using gestures or visuals
 - Identify traditional Japanese sports
 - Compare and contrast sports and extracurricular activities in Japan with those in the United States
 - Use vocabulary and expressions related to sports and leisure activities
 - Match vocabulary and expressions related to sports and leisure activities to their English translations
2. Suuji no 2
 - Use vocabulary and expressions related to sports and leisure activities
3. Suuji no 3
 - Describe your preferences concerning specific sports and leisure activities
4. Suuji no 4
 - Recognize and use kanji characters and sounds for a variety of topics, including location, geography, and education
 - Apply knowledge of Japanese vocabulary to answer questions about written passages
 - Use vocabulary and expressions generally used in telephone conversations
 - Identify Japanese conventions regarding names; use kanji vocabulary and phrases related to family names

- Use vocabulary and expressions to describe frequency of actions
- 5. Suuji no 5
 - Describe the frequency that you participate in specific activities
- 6. Suuji no 6
 - Use vocabulary related to games, winning, and losing
 - Match vocabulary and expressions related to sports, leisure activities, and frequency to their English translations
- 7. Suuji no 7
 - Use vocabulary related to athletes, teams, and sports equipment
- 8. Suuji no 8
 - Use adjectives to describe how well someone plays a sport
 - Use vocabulary and expressions to describe frequency of actions
 - Describe the activities you participate in, including when and how frequently you do those activities, who you do the activities with, and where you do them
- 9. Suuji no 9
 - Use vocabulary and expressions to extend invitations
 - Use appropriate vocabulary to express doing an activity with a specific person or group of people
 - Use the expression *好きです* to describe activities that you or someone else likes to do
 - Use the particle *の* to express that you or someone else is good at doing something
- 10. Suuji no 10
 - Apply knowledge of Japanese vocabulary to answer questions about spoken phrases
- 11. Suuji no 11
 - Use vocabulary and expressions to extend, accept, and decline invitations
- 12. Suuji no 12
 - Recall vocabulary from the unit, including vocabulary and expressions related to sports, leisure activities, and frequency
- 13. Suuji no 13
 - Apply knowledge of Japanese vocabulary to answer questions about spoken passages
 - Use vocabulary and expressions to cheer on an athlete or team
 - Recall vocabulary from the unit, including extending and responding to invitations, preferences, and the frequency you participate in certain activities
- 14. Suuji no 14
 - Identify characteristics of baseball in Japan
 - Use vocabulary and expressions to cheer on an athlete or team
- 15. Suuji no 15
- 16. Suuji no 16

5. School

1. Suuji no 1
 - Follow directions given in Japanese
 - Identify characteristics of high schools in Japan
 - Compare and contrast high schools in Japan and the United States
 - Use vocabulary and expressions related to a student's daily life in Japan
 - Use vocabulary related to school subjects
 - Match vocabulary related to school subjects with their English translations

- Survey classmates about favorite technology items used in school
2. Suuji no 2
 - Use vocabulary related to school subjects and courses
 - Use vocabulary related to school activities
 3. Suuji no 3
 - Use vocabulary related to school supplies
 - Survey classmates about favorite technology items used in school
 4. Suuji no 4
 - Recognize and use kanji characters and sounds for a variety of topics, including the time and date, and common verbs
 - Use vocabulary to express what you intend or plan to do
 - Identify characteristics of the Japanese education system
 - Identify characteristics of Japanese schools
 5. Suuji no 5
 - Use vocabulary to fill out an emergency contact form
 6. Suuji no 6
 - Identify characteristics of school schedules in Japan; compare traditional school schedules in Japan with those in the United States
 - Use vocabulary to describe your school schedule
 - Match vocabulary related to school schedules to their English translations
 7. Suuji no 7
 - Recall kanji characters from the unit
 - Use vocabulary and express related to transportation
 - Demonstrate the ability to produce specific kanji characters on a computer
 8. Suuji no 8
 - Identify characteristics of homes in Japan
 - Use vocabulary and expressions related to homes
 - Match vocabulary related to homes to their English translations
 9. Suuji no 9
 - Use vocabulary and expressions related to rooms and furniture
 - Identify characteristics of public restrooms in Japan; use phrases to ask where the restroom is
 - Use vocabulary and phrases related to chores and housework
 10. Suuji no 10
 - Use vocabulary and phrases related to chores and housework
 - Describe your household activities, including chores and who completes them
 11. Suuji no 11
 - Identify the futon as a common household object in Japan
 - Use vocabulary and expressions to describe whether someone or something is upstairs or downstairs, and to describe what floor it is on
 12. Suuji no 12
 13. Suuji no 13
 - Identify characteristics of part-time and after-school jobs in Japan
 - Recall verb stems, including those used to express desires, describe reasons for going somewhere, and tell how to do something
 14. Suuji no 14
 - Recall vocabulary and expressions related to schools and homes
 15. Suuji no 15
 - Apply knowledge of Japanese vocabulary to answer questions about spoken passages
 - Describe your household activities, including chores and who completes them

- Describe your experiences in school, including your course preferences and study habits
- Describe what you learn or do in specific courses

16. Suuji no 16

17. Suuji no 17

6. **Semester Exam**

1. Semester Exam