

Middle Chinese II

Course Summary:

Middle Chinese II enables the student to further develop his communication skills as studies Mandarin Chinese at a more advanced level. The student will continue to learn about Chinese culture as the student studies about historic places in China and other Mandarin-speaking countries and learns of the holidays and special traditions celebrated there. The student will practice his acquisition of Mandarin Chinese skills by continuing to converse with a native Mandarin speaker.

Course Outline

1. My Travels

1. Visiting the Great Wall

- Recognize the sounds and say the Mandarin terms for "big," "small," "close," "far," and "train"
- Recognize and write the Mandarin characters for "big" and "small"
- Recognize key facts about the Great Wall
- Discuss how the history of Mandarin-speaking countries is connected to the culture
- Use Mandarin to react and show interest
- Recognize words that are similar in English and Mandarin
- Recognize unfamiliar words using context clues and background information

2. My Trip to Shanghai

- Recognize the sound and say the Mandarin terms for "building," "car," "city," "new," "old," "plane," and "subway"
- Recognize and write the Mandarin characters for "city"
- Recognize that Shanghai is one of the largest cities in China
- Compare the main characteristics of Shanghai with any large U.S. city
- Practice pronouncing the four tones clearly.
- Write about hobbies and activities.
- Compare fans of different sporting events.

3. The Terracotta Warriors

- Recognize the sound and say the Mandarin terms for "sad," "tall," "short," and "one hundred"
- Recognize and write the Mandarin character for "tall"
- Describe the Terracotta Warriors
- Read a historical account for topic and details
- Write about similarities and differences of cultural landmarks
- Use resources to share ideas and information

4. Meeting the Pandas in Sichuan

- Recognize the sound and say the Mandarin terms for "black," "white," "green," "orange," and "excited"

- Recognize and write the Mandarin character for "white"
 - Recognize the importance of the panda to the people of China
 - Discuss what life is like in the small towns of Sichuan
 - Use transition words when sharing ideas in Mandarin
 - Talk about similarities and differences of ways animals are kept safe to better understand perspectives and cultures
 - Use online resources to learn information
5. Visiting Tibet
- Recognize the sound and say the Mandarin terms for "town," "mountain," "low," "high," and "cold"
 - Recognize words that are similar in English and Mandarin
 - Recognize and write the Mandarin character for "mountain"
 - Identify information and questions from a conversation about future plans
 - Recognize Tibet as a part of the Mandarin-speaking world and locate it on a map
 - Describe the history and main characteristics of Tibet
6. Exploring Taiwan
- Recognize the sound and say the Mandarin terms for "sea," "island," "boat," "rain," and "hot"
 - Use simple interjections in conversations
 - Understand how the value of money changes in different currencies
 - Write and recognize Mandarin characters for "sea"
 - Identify facts from a radio ad
 - Locate Taiwan on a map and describe its main characteristics and highlights
7. Bringing It All Together: Travel to Singapore
- Recall and apply Mandarin vocabulary to describe travels and attractions in the world around you
 - Review the Mandarin characters for "big," "small," "city," "old," "new," "tall," "short," "white," "black," "mountain," "cold," "sea,"
 - Review how to write the Mandarin characters for "sea," "mountain," "white," "tall," "city," "big," and "small"

2. My Holidays

1. Happy Chinese New Year!
- Recognize the sound and say the Mandarin words for "animal," "dumpling," "festival," "holiday," and "moon"
 - Recognize and write the Mandarin characters for "festival" and "moon"
 - Recognize the importance of the Spring Festival
 - Identify some Spring Festival traditions
 - Use responses people say in conversations that might be rude or polite
 - Use ways to request for clarification in conversation
2. The Lantern Festival
- Recognize and say the Mandarin words for "January," "children," "fun," "parents," and "sky"
 - Recognize and write the Mandarin characters for "January" and "children"
 - Identify Lantern Festival traditions
3. Tomb-Sweeping Day
- Recognize the sound and say the Mandarin words for "February," "March," "April," "memory," and "miss"
 - Recognize and write the Mandarin characters for "February," "March," and "April"
 - Recognize the importance of honoring ancestors to people in the Mandarin-speaking world

- Describe Tomb-Sweeping Day traditions
 - Follow directions to make a sweet treat
 - Notice the format and purpose of a text
4. Dragon Boat Festival
 - Recognize the sound and state the Mandarin words for "May," "June," "July," "August," and "dragon"
 - Recognize and write the Mandarin characters for "May," "June," "July," and "August"
 - Recognize that the Dragon Boat festival celebrates the memory of a poet from the past
 - Identify Dragon Boat festival traditions
 5. Chinese Valentine's Day
 - Recognize the sound and say the Mandarin words for "September," "October," "November," "December," and "star"
 - Recognize and write the Mandarin characters for "September," "October," "November," and "December"
 - Compare and contrast Chinese Valentine's Day traditions with Valentine's Day in the United States
 - Engage with a story using comprehension questions
 - Make simple text-to-text connections using information from other texts
 - Create a poster promoting a school event
 6. Bringing It All Together: Mid-Autumn Festival
 - Recognize and use Mandarin vocabulary to discuss yearly festivals and the months of the year
 - Recall the Mandarin vocabulary learned in prior lessons
 - Recall how to write the Mandarin characters for "children," "festival," "moon," and the months of the year
 - Recall and describe what you have learned about festivals in the Mandarin-speaking world
 - Identify parts of a story

3. My Home

1. Our New Home!
 - Recognize the sound and state the Mandarin words for "home," "buy," "expensive," "cheap," and "sell"
 - Recognize and write the Mandarin characters for "home," "buy," and "sell"
 - Recognize considerations when buying a home in the Mandarin-speaking world, including feng shui traditions
 - Identify the different types of housing in the Mandarin-speaking world, and how they get repaired when needed
 - Write an address using the correct format
2. My Favorite Room
 - Recognize the sound and state the Mandarin words for "living room," "sofa," "feel," "sad," and "pet"
 - Recognize and write the Mandarin characters for "living room" and "sad"
 - Identify cultural traditions for decorating a living room in the Mandarin-speaking world
 - Recognize how having a pet in the Mandarin-speaking world has changed over time
 - Identify the twelve animals in the Chinese zodiac
 - Say preferences and opinions using Mandarin terms
 - Talk about the meaning of new words
3. Our Dining Room

- Recognize the sound and state the Mandarin words for "dining room," "dining table," "chair," "eat," and "chopstick"
 - Recognize and write the Mandarin characters for "dining room" and "chair"
 - Identify traditions for decorating a dining room in the Mandarin-speaking world
 - Identify the story of a traditional dining table
 - Identify some etiquette rules at dining time in the Mandarin-speaking world, and compare them with the ones used in the United States, including ideas about wasting food
 - Write a short story to show understanding of polite behaviors while eating
 - Use a graphic organizer to plan your writing
4. Our Kitchen
- Recognize the sound and state the Mandarin words for "kitchen," "stove," "tap/faucet," "window," and "air"
 - Recognize and write the Mandarin character for "kitchen," "air," and "window"
 - Use known Mandarin terms to describe objects and learn new words
 - Read and analyze the story of the Kitchen God
 - Compare some characteristics of kitchens in the Mandarin-speaking world with the kitchen in your home
5. My Bedroom
- Recognize the sound and state the Mandarin words "bedroom," "bed," "like (verb, I like)," "clothes," and "wardrobe"
 - Recognize and write the Mandarin characters for "bedroom," "bed," and "like"
 - Recognize the main characteristics of bedrooms in the Mandarin-speaking world, and compare them with bedrooms in the United States
 - Write an email about traditional clothing in the Mandarin-speaking world
 - Identify the history and relevance of silk in the Mandarin-speaking world, as well as traditional clothes
6. Garden Spaces
- Recognize the sound and state the Mandarin words for "garden," "flower," "beautiful," "(to) plant," and "(to) water"
 - Recognize and write the Mandarin characters for "flower," "garden," and "beautiful"
 - Compare the characteristics of gardens in the Mandarin-speaking world to a garden you might have or have visited
 - Identify national, popular, or common flowers or plants in the Mandarin-speaking world
7. You Are Our Guest!
- Apply the Mandarin vocabulary learned in prior lessons
 - Recall and describe what you have learned about homes and traditions in the Mandarin-speaking world
 - Recall and apply integrated vocabulary and culture words learned in previous units