



Middle Spanish II

Course Summary:

Middle Spanish II enables the student to further develop the communicative skills of listening, speaking, reading, and writing of Spanish at a more advanced level. The units are designed to develop the student's knowledge of Spanish language and culture through familiar topics such as my school, my family, and my neighborhood. Culture is presented throughout the course to help the student make connections between his culture and the culture of people in the Spanish-speaking world.

Course Outline

1. My School

1. My School in Puerto Rico
 - Recognize and say the Spanish words for school, principal, teacher, class, classmate, and bus
 - Demonstrate the correct use of the formal tú and the informal usted using the Spanish verbs learned so far, as well as demonstrate the correct use of the verb (to) go
 - Compare and contrast a Puerto Rican school building and schedule with that of a United States school
 - Identify geographic and cultural characteristics of the Caribbean Islands, including defensive structures
 - Describe simple routines
2. My Classroom
 - Recognize and say the Spanish words for classroom, blackboard, map, lesson, (to) study, (to) read, and (to) write
 - Demonstrate the correct use of the Spanish verbs (to) read and (to) study
 - Recognize unique characteristics of a Puerto Rican middle school
 - Identify geographic and cultural characteristics of Puerto Rico, including island animals and its status as a commonwealth
3. My Backpack
 - Recognize and say the Spanish words for backpack, book, notebook, pencil, pen, paper, and the color white
 - Demonstrate the correct use of the Spanish impersonal there is/there are
 - Recognize the important achievements of Puerto Rican scientists
 - Identify characteristics of San Juan, capital city of Puerto Rico, and Puerto Rican traditional music
4. My Lab Class
 - Recognize and say the Spanish words for science, experiment, lab, lab coat, safety, and the colors black and red
 - Demonstrate correct use of the Spanish verb (to) work
 - Compare and contrast endangered species of Cuba with those of the United States

- Identify geographic and cultural characteristics of Cuba
- Recognize the important achievements of Cuban scientists
- Interact and communicate in everyday contexts with people in and from other cultures on everyday topics
- Exchange and organize written information logically while comparing products and practices in your own and other cultures

5. My Art Class

- Recognize and say the Spanish words for art class, color, painting, beautiful, ugly, (to) paint, and the color blue
- Demonstrate the correct use of the Spanish verb (to) paint
- Recognize the important achievements of Cuban artists and athletes, as well as salsa performers

6. The Playground

- Recognize and say the Spanish words for recess, swing set, soccer, baseball, sport, game, and (to) play
- Demonstrate the correct use of the Spanish verb (to) play with the preposition "with"
- Compare and contrast the popular sports of the Dominican Republic with those of the United States
- Identify geographic and cultural characteristics of the Dominican Republic
- Interact online to ask and answer questions
- Compare and contrast fans of different sports in a simple news article

7. My Graduation

- Recall and use the Spanish words for school and classrooms, as well as objects and activities related to school
- Compare and contrast a graduation ceremony in the Spanish-speaking world with one in the United States
- Recognize the influence of Caribbean culture upon the culture of the United States
- Identify geographic characteristics of the coral reefs of the Caribbean Sea

2. My Clothes

1. My Everyday Clothes

- Recognize and say the Spanish words for pants, shirt, blouse, T-shirt, socks, old, and new
- Demonstrate correct use of the Spanish 1st and 2nd person possessive
- Recognize some traditional clothes used in the Spanish-speaking world
- Recognize the cultural influence of the Spanish-speaking population within the United States
- Identify facts from radio or video ads

2. My Winter Clothes

- Recognize and say the Spanish words for coat, sweater, winter, fall, cold, and heat
- Demonstrate the correct use of the Spanish verb (to) have
- Identify geographic and cultural characteristics of California, including Los Angeles, Fresno, and other places related to Spanish culture
- Recognize the technological advances being made in the Silicon Valley
- Identify the topic of fictional texts
- Identify characters, setting, or theme from texts
- Use self-questioning and make text-to-text connections to gain a deeper understanding of a text

3. My Summer Clothes

- Recognize and say the Spanish words for dress, shorts, skirt, spring, summer, and swimsuit
 - Demonstrate correct use of the Spanish verb (to) use and (to wear)
 - Identify geographic and cultural characteristics of Florida, including outdoor activities and Cultural Fridays
4. My Accessories
- Recognize and say the Spanish words for sunglasses, belt, purse, cap, hat, and gloves
 - Demonstrate the correct use of the Spanish verb (to) put on/wear
 - Identify geographic and cultural characteristics of Texas, including the Chihuahuan Desert and the rodeo
 - Tell a story about a picture
 - Create a promotional poster for an event
5. My Shoes
- Recognize and say the Spanish words for shoes, boots, sandals, sneakers, formal, and informal
 - Demonstrate the correct use of Spanish adverbs
 - Recognize the important characteristics and achievements of Spanish fashion designers and other important Spanish-speaking people of the United States
 - Ask and answer questions about an infographic
 - Identify the purpose of a graphic by using its features
6. My Formal Clothes
- Recognize and say the Spanish words for suit, tie, evening dress, striped, checked, and plain
 - Demonstrate the correct use of the Spanish interrogative ¿Cómo?
 - Identify geographic and cultural characteristics of New York City, including Spanish-speaking neighborhoods, food, and theater
7. International Day at School
- Recall and use the Spanish words for types of clothing and the seasons, as well as qualities and activities related to clothing
 - Recognize the influence of the Spanish-speaking population upon United States culture
 - Explain what it means for the United States to be "a cultural melting pot"
 - Write to an e-pal about clothing preferences
- 3. My Neighborhood**
1. My Neighborhood
- Recognize and say the Spanish words for neighborhood, neighbor, street, avenue, and square
 - Demonstrate the correct use of the Spanish verb (to) live
 - Identify the unique features of neighborhoods found in the Spanish-speaking world
 - Identify geographic and cultural characteristics of Central America, including the concept of a town plaza
2. My Neighbors
- Recognize and say the Spanish words for community helpers, firefighter, police officer, mail carrier, guard, and doctor
 - Demonstrate the correct use of the Spanish verb (to) help
 - Recognize general characteristics of the roles of Costa Rican community helpers
 - Identify geographic and cultural characteristics of Costa Rica, including local parks and wildlife

3. Services in My Community
 - Recognize and say the Spanish words for hospital, post office, police station, left, right, in front, and behind
 - Recall the correct use of the Spanish interrogative ¿Dónde?
 - Identify common breakfast items shared in Panamá, including frituras
 - Identify geographic and cultural characteristics of Panamá, including the Panamá Canal
4. My Favorite Places
 - Identify the topic and basic information in conversations
 - Identify individual elements of a video
 - Interact with friends to plan an event
 - Use language and behavior to communicate, react, and show interest
 - Use simple expressions in conversation
 - Increase ability to be understood and clarify of information by substituting words and paying attention to how to say things
 - Infer meaning of unfamiliar words and expressions
5. Traveling in My Neighborhood
 - Recognize and say the Spanish words for bike, car, pedestrian crossing, traffic light, and (to) walk
 - Recall and combine previously learned Spanish vocabulary with the verb (to) walk in order to create new expressions
 - Recognize the main characteristics of public transportation in Honduras
 - Identify geographic and cultural characteristics of Honduras, including the Cusuco National Park
6. Enjoying the Neighborhood
 - Recognize and say the Spanish words for festival, music, interesting, fun, (to) stroll, and (to) have fun
 - Demonstrate correct use of the Spanish verb (to) have fun
 - Explain the importance of el gallo pinto, the national dish of Nicaragua, and how it is made
 - Identify the unique characteristics of Central America's weather and music
 - Exchange letters with a friend about what you like to do
 - Compare and contrast products and practices of different cultures
7. Neighborhood Celebrations
 - Recall and use the Spanish words for neighborhood and types of transportation, as well as people, objects, and activities related to a community
 - Compare and contrast the National Museum Fair of Central America with the International Museum Day of the United States
 - Identify geographic and cultural characteristics of Costa Rica, including volcanoes, local plants, and wildlife
 - Use the currency of another country with an understanding of its value
 - Use appropriate formatting of contact information when making a purchase online