



Spanish II

Semester A Summary:

As they engage in more advanced conversations, write paragraphs and stories, and translate to and from Spanish, students improve their vocabulary and grammar. Intense listening comprehension exercises aid in understanding more complex thoughts and subjects.

Semester A Outline

1. Como soy

1. Yo soy . . .

- Describe yourself and others using adjectives and the verb ser
- Apply knowledge of telling where you and other people are from
- Examine the demographics, geography, and general history of Central America

2. ¿Qué te gusta hacer?

- Apply knowledge of talking about what you and others do for leisure activities or hobbies
- Apply knowledge of asking questions and talking in terms of frequency
- Examine Nicaraguan cultural traditions and celebration activities
- Examine the life and literature of Nicaraguan poet, Rubén Darío

3. Mi tiempo libre

- Recall vocabulary, expressions, and grammar concepts
- Describe tourist activities common to Nicaragua
- Examine the ethnic groups and languages throughout Nicaragua

2. ¿Cómo estudias?

1. ¡A aprender!

- Apply knowledge of vocabulary related to traditional school activities, objects, supplies, and rules
- Analyze the U.S-Mexican border region's demographics and the prevalence of bilingual or full-immersion schools
- Examine the Mexican-American War and the Treaty of Guadalupe Hidalgo

2. Verbos con cambio radical

- Apply knowledge of present-tense stem-changing verbs
- Examine the demographics and bilingualism of the Southern California region
- Examine the historic El Camino Real, or California Mission Trail, and its significance

3. Palabras afirmativas

- Apply knowledge of affirmative words
- Examine the demographics and bilingualism of the Southern Texas region
- Examine the life achievements of famous Hispanic baseball and basketball players in Texas and other states

4. Palabras negativas

- Apply knowledge of negative words

- Examine the demographics and bilingualism of the Southern Arizona region
 - Analyze the cultural importance of exhibiting good manners throughout the Spanish-Speaking World
5. Repaso de ¿Cómo estudias?
 - Recall vocabulary, expressions, and grammar concepts
 - Examine the demographics and architecture of New Mexico
 - Examine the Albuquerque International Balloon Festival and other popular activities
 6. ¿Cómo estudias? Unit Test
 - Apply knowledge of vocabulary related to traditional school activities, objects, supplies, and rules
 - Apply knowledge of stem-changing verbs, affirmative and negative words
 - Examine the demographics, culture, and history of the Mexican-American border, including the Southern regions of California, Texas, Arizona, and New Mexico

3. Después de clases

1. Las actividades extracurriculares
 - Apply knowledge of vocabulary related to extracurricular activities, including sports, music, and drama
 - Examine the general demographics, geography, and environment of Central American countries with a focus on Guatemala
 - Examine common extracurricular activities of Central America including the National Intercultural Youth Orchestra
2. Para hacer comparaciones
 - Apply knowledge of making comparisons
 - Examine the demographics, geography, and environment of Honduras and Nicaragua
 - Examine Honduran punta music and dance style
3. Saber y conocer
 - Apply knowledge of the verbs saber and conocer
 - Examine the demographics, geography, and environment of Costa Rica and El Salvador
 - Examine the historic National Theatres of Costa Rica and El Salvador
4. ¿Cuánto tiempo hace?
 - Apply knowledge of using the verb hacer with expressions of time
 - Examine the demographics, geography, and environment of Panamá, including its popular activity of playing chess
 - Examine the history and importance of the Panamá Canal
5. Repaso de Después de clases
 - Recall vocabulary, expressions, and grammar concepts
 - Compare and contrast how today's youth use the Internet in Central America and in the United States
 - Examine the popular activity of cheerleading in Central America
6. Después de clases Unit Test
 - Apply knowledge of vocabulary related to extracurricular activities, including sports, music, and drama
 - Apply knowledge of making comparisons and talking about how long people have been doing things
 - Examine the demographics, geography, environment, and popular cultural activities of Central American countries

4. Para prepararse

1. Cosas que hago
 - Apply knowledge of vocabulary related to daily routines and getting ready for an event
 - Examine the demographics, geography, and environment of Cuba
 - Examine a guateque campesino, a traditional Cuban celebration event
2. Mi día
 - Apply knowledge of reflexive verbs
 - Examine the city and culture of La Habana, Cuba through the eyes of a dance student
 - Examine the cultural dance event called Habana Vieja: Ciudad en movimiento (Old Havana: City in Motion)
3. Los verbos ser y estar
 - Apply knowledge of the verbs ser and estar
 - Examine the culture and popular tourist attractions of Santiago and La Casa de la Trova, Cuba
 - Examine the life and work of Cuban national hero José Martí
4. Los adjetivos posesivos
 - Apply knowledge of possessive adjectives
 - Examine the luxury beach resort town of Cayo Santa María, Cuba
 - Examine common methods of transportation in La Habana, Cuba
5. Repaso de Para prepararse
 - Recall vocabulary, expressions, and grammar concepts
 - Examine the Cuban Sandwich, a popular meal in Florida
 - Examine Cuba's national and convertible pesos, the two official currencies
6. Para prepararse Unit Test
 - Apply knowledge of vocabulary related to daily events and getting ready for an event
 - Apply knowledge of reflexive verbs, possessive adjectives, and the verbs ser and estar
 - Examine the demographics, geography, and environment of Cuba
 - Examine the traditional events, tourist destinations, and cultural activities of Cuba
 - Examine José Martí's life and cultural significance in Cuban history and Latin American literature

5. De compras

1. ¡Una ganga!
 - Apply knowledge of vocabulary related to shopping and clothing
 - Examine the demographics, geography, and environment of Puerto Rico
 - Compare and contrast the traditional Puerto Rican celebration of Carnaval Ponceño (Ponce Carnival) with the Mardi Gras celebration in New Orleans
2. El pretérito de verbos regulares
 - Apply knowledge and use the preterite of regular verbs
 - Examine the shopping and fashion scene in Puerto Rico, including major malls and Fashion Week
 - Examine the historic city of San Juan, Puerto Rico and its popular Museo de las Américas
3. Los adjetivos demostrativos
 - Apply knowledge and use demonstrative adjectives
 - Examine the life and work of José Francisco Salgado, a famous Puerto Rican astronomer, experimental photographer, and visual artist

- Examine the U.S.-Puerto Rico relationship, including its two official languages and citizen migrations
4. El uso de los adjetivos como sustantivos
 - Apply knowledge and use adjectives as nouns
 - Examine the demographics, geography, and environment of the Dominican Republic and its capital city, Santo Domingo
 - Examine the shopping industry of Santo Domingo, including its traditional street markets and modern malls
 5. Repaso de De compras
 - Recall vocabulary, expressions, and grammar concepts
 - Examine the cultural significance of baseball in Santo Domingo
 - Identify appropriate attire used for various cultural activities
 6. De compras Unit Test
 - Apply knowledge of vocabulary related to shopping and clothing
 - Apply knowledge and use the preterite of regular verbs, demonstrative adjectives, and adjectives as nouns
 - Examine the demographics, geography, and environment of Puerto Rico and the Dominican Republic
 - Examine popular places to visit and activities to do in the capital cities of Santo Domingo and San Juan
- 6. Ayer hice...**
1. ¡A practicar!
 - Apply knowledge of vocabulary related to running errands around town, including where people go and what they buy
 - Examine the demographics, geography, and environment of Colombia
 - Examine Colombia's second largest city, Medellín, and its popular events, including the Flower Fair and Desfile de Silletteros
 2. Los pronombres de objeto directo
 - Apply knowledge of direct object pronouns
 - Describe a trip to Cartagena in Colombia's Caribbean region
 - Examine the life and work of Gabriel García Márquez, including his influence on magical realism in literature
 3. El pretérito de verbos irregulares (ir, ser)
 - Apply knowledge of using the preterite of irregular verbs ir and ser
 - Compare and contrast pharmacies in Colombia to those in the United States
 - Identify common outdoor activities in Bogotá, including visiting Simón Bolívar Park and skating at El Salitre Sports Unit
 4. Verbos irregulares del pretérito
 - Apply knowledge of the preterite of irregular verbs tener, estar, and poder
 - Describe walking and shopping for crafts and souvenirs in Bogotá
 - Examine the art and culture of Bogotá displayed at the Colombian National Museum and Gold Museum
 5. Repaso de "Ayer hice..."
 - Recall vocabulary, expressions, and grammar concepts
 - Examine the oldest film festival in Latin America, the Cartagena Film Festival
 - Examine the cumbia and vallenato music styles of Colombia
 6. Ayer hice... Unit Test
 - Apply knowledge of vocabulary related to running errands around town, including where people go and what they buy
 - Apply knowledge of direct object pronouns and the preterit of irregular verbs, including ir, ser, tener, estar, and poder

- Examine the demographics, geography, and environment of Colombia
- Examine tourist activities, events, and places in Colombia's major cities of Medellín, Cartagena, and Bogotá
- Examine the life and work of famous literary, artistic, and athletic figures of Colombia

7. ¿Cómo llegamos?

1. ¿Dónde está?
 - Apply knowledge of vocabulary related to driving and the giving or receiving of driving advice and directions
 - Examine the demographics, geography, and environment of Venezuela
 - Examine cultural places to visit in Caracas, Venezuela's capital and largest city
 - Examine the life and work of famous Venezuelan public figures, including Jacinto Convit García, Andrés Bello, and Milka Duno
2. Más pronombres de objeto directo
 - Apply knowledge and use the direct object pronouns me, te, and nos
 - Describe a trip to Ávila Mountain by cable car
 - Examine the life and work of Jacinto Convit García, a famous Venezuelan physician and scientist
3. Imperativos irregulares afirmativos (tú)
 - Apply knowledge and use irregular affirmative tú commands
 - Examine Venezuelan traditions, including the Dancing Devils of Yare
 - Examine cultural and historical characteristics of the colonial city of Santa Ana de Coro, Venezuela
4. Presente progresivo: formas irregulares
 - Apply knowledge and use the present progressive tense of irregular verb forms
 - Describe a trip to Canaima National Park and its cultural importance
 - Examine the life and work of Andrés Bello, a leading Latin American intellectual
5. Repaso de ¿Cómo llegamos?
 - Recall vocabulary, expressions, and grammar concepts
 - Describe a driving trip from Maracaibo City to Sinamaica Lagoon
 - Examine the life and work of Milka Duno, a Venezuelan female race car driver
6. ¿Cómo llegamos? Unit Test
 - Apply knowledge of vocabulary related to driving and the giving or receiving of driving advice and directions
 - Apply knowledge and use the direct object pronouns me, te, and nos, irregular affirmative tú commands, and the present progressive tense of irregular verb forms
 - Examine the demographics, geography, and environment of Venezuela
 - Examine cultural activities and locations found in cities such as Caracas, Santa Ana de Coro, Maracaibo City, and Sinamaica Lagoon
 - Examine the life and work of famous Venezuelan public figures, including Jacinto Convit García, Andrés Bello, and Milka Duno

8. Niños y niñas de ayer

1. Yo jugaba con mis amigos
 - Apply knowledge of vocabulary related to childhood toys and things you used to do
 - Examine the demographics, geography, and environment of Chile
 - Identify common Chilean games for children

2. El imperfecto: verbos regulares
 - Apply knowledge and use the imperfect tense of regular verbs
 - Discover Chile's capital and largest city, Santiago, home of the Chilean Museum of Pre-Columbian Art
 - Examine the history and culture of the Mapuches & Quechuas, the indigenous peoples of Chile
3. El imperfecto: verbos irregulares
 - Apply knowledge and use the imperfect tense of irregular verbs
 - Compare and contrast common practices for after-school child care in Chile and other Spanish-Speaking countries with those of the United States
 - Examine the life and work of Claudio Bravo Camus, a famous Chilean painter
4. Pronombres de objeto indirecto
 - Apply knowledge and use indirect object pronouns
 - Examine cultural characteristics of Valparaíso, the home city of Pablo Neruda
 - Discover the life and work of José Donoso, a celebrated Chilean fiction writer
5. Repaso de Niños y Niñas de Ayer
 - Recall vocabulary, expressions, and grammar concepts
 - Examine the lives and accomplishments of notable Chilean women, including Antonia Tarragó, Isabel Lebrun, Eloísa Díaz Insunza, and Matilde Throup
 - Examine a typical Chilean family celebration
6. Niños y niñas de ayer Unit Test
 - Apply knowledge of vocabulary related to childhood toys and things you used to do
 - Apply knowledge and use the imperfect tense of regular and irregular verbs and indirect object pronouns
 - Examine the demographics, geography, history, and environment of Chile and its major cities
 - Examine various childhood activities and celebrations in the Spanish-speaking world
 - Examine the lives and accomplishments of notable Chilean women and other significant public figures

9. Los días de fiesta

1. Celebramos las fiestas
 - Apply knowledge of vocabulary related to common etiquette and holiday celebrations
 - Examine the demographics, geography, and environment of Spain and its imperial history
 - Compare and contrast common practices for wedding celebrations in Spain with those of the United States
2. Pretérito e imperfecto
 - Apply knowledge and communicate reciprocal actions, the preterite, and imperfect tense, in order to describe an occasion
 - Examine the demographics, geography, and environment of Equatorial Guinea
 - Examine the life and work of Juan Tomás Ávila Laurel, an Annobonese writer from Equatorial Guinea
3. Repaso de los días de fiesta
 - Recall vocabulary, expressions, and grammar concepts
 - Examine the history and culture of the city of Barcelona, including the famous street Las Ramblas

- Examine popular leisure activities to do in San Sebastián, including going out for tapas and pintxos
4. Los días de fiesta Unit Test
- Apply knowledge of vocabulary related to common etiquette and holiday celebrations
 - Apply knowledge and communicate reciprocal actions and how to use the preterite and imperfect tense in order to describe an occasion
 - Examine the demographics, geography, and environment of Spain and Equatorial Guinea
 - Examine the cities of Barcelona and San Sebastián, including their popular leisure activities
 - Examine the life and work of Juan Tomás Ávila Laurel, an Annobonese writer from Equatorial Guinea

10. Semester Review

1. Repaso

- Review semester vocabulary related to terms of frequency, school and extracurricular activities, daily routines, shopping and running errands, giving and receiving driving directions, things you used to do, manners, and customs
- Review uses of semester grammatical concepts including the verb ser, stem-changing verbs, the verbs saber and conocer, reflexive verbs, the preterite of regular verbs and ir, tener, estar, and poder, the present progressive tense, and the imperfect tense
- Review the cultural characteristics of Spanish-speaking countries and cities, including Central America, San José and San Salvador, La Habana, Puerto Rico, Valparaíso
- Review the history of the Spanish Empire, the life and work of Pablo Neruda, Andrés Bello, and Milka Duno, and the music and dance styles of Colombia

2. Semester Test

- Demonstrate knowledge of semester vocabulary related to terms of frequency, school activities and rules, extracurricular activities, getting ready for the day, shopping and running errands, giving and receiving driving directions, things you used to do,
- Show an understanding of semester grammatical concepts including the verb ser, stem-changing verbs, the verbs saber and conocer, reflexive verbs, the preterite of regular verbs and ir, tener, estar, and poder, the present progressive tense, the imperfect
- Recall cultural characteristics of Spanish-speaking countries and cities, including Central America, San José and San Salvador, La Habana, Puerto Rico, Valparaíso, the history of the Spanish Empire, the life and work of Pablo Neruda, Andrés

Semester B Summary:

As they engage in more advanced conversations, write paragraphs and stories, and translate to and from Spanish, students improve their vocabulary and grammar. Intense listening comprehension exercises aid in understanding more complex thoughts and subjects.

Semester B Outline

1. Las noticias

1. Nuestros héroes
 - Apply knowledge of vocabulary related to natural disasters, weather extremes, fire, the news, and rescue operations
 - Examine the demographics, geography, main cities, and weather of Uruguay
 - Examine the common occurrence of flooding in Uruguay
 2. Pretérito e imperfecto
 - Apply knowledge of other uses for the preterite and imperfect tenses
 - Examine the Montevideo fire of 1925 and the work of Uruguay's First National Hero, Atilio Pelossi
 - Examine the rescue efforts of the Sistema Nacional de Emergencias de Uruguay
 3. Pretérito de oír, leer, creer, y destruir
 - Recall vocabulary, expressions, and grammar concepts
 - Examine unusual weather events in Uruguay, including the extra-tropical cyclone in 2012
 - Examine Uruguay's Museo del Observatorio Meteorológico del Colegio Pío
- 2. Los accidentes**
1. ¡Me duele!
 - Apply knowledge of vocabulary related to medical treatments, accidents, and body parts
 - Examine Ecuador's demographics, geography, and environment, and downtown Quito's transportation system
 2. Pretéritos irregulares
 - Apply knowledge and use irregular preterites of venir, poner, and traer
 - Examine the cultural traditions and lifestyles of the indigenous peoples of Ecuador
 - Examine the life and work of Matilde Hidalgo, an Ecuadorian physician and activist
 3. El imperfecto progresivo y el pretérito
 - Apply knowledge of the imperfect progressive and preterite tenses
 - Examine the life and work of Eugenia María del Pino Veintimilla, a prominent Ecuadorian biologist
- 3. Los deportes en la televisión**
1. Un campeonato deportivo
 - Apply knowledge of vocabulary related to sporting events, contests, and emotions
 - Examine the demographics, geography, cultural traditions, popular activities and locations, and history of the Colombian-Venezuelan border region
 - Examine the border cities of San Cristóbal, Venezuela and San José de Cúcuta, Colombia
 2. Reflexivos y pretérito de verbos en -ir
 - Apply knowledge of other reflexive verbs and the preterit of -ir stem-changing verbs
 - Examine common sporting events in the Colombian-Venezuelan border region
 - Examine the cultural traditions and lifestyles of the Wayuu people
 3. Los deportes en la televisión Unit Test
 - Apply knowledge of vocabulary related to sporting events, contests, and emotions
 - Apply knowledge of other reflexive verbs and the preterit of -ir stem-changing verbs

- Examine the demographics, geography, cultural traditions, popular activities and locations, and history of the Columbian-Venezuelan border region
- Examine the cultural traditions and lifestyles of the Wayuu people

4. **Mis películas favoritas**

1. Una película interesante
 - Apply knowledge of vocabulary related to movies
 - Examine the demographics, geography, wildlife, and popular activities of La Pampa province of Argentina
 - Compare and contrast Argentinian estancias with ranches and plantations in the United States
2. Una película de La Pampa
 - Apply knowledge of vocabulary related to making a movie
 - Examine daily life in La Pampa, including agriculture, ranching, and the historical gauchos
 - Examine the 1915 film *Nobleza gaucha*, an adaptation of José Hernández's epic poem, *Martín Fierro*
3. Verbos con objeto indirecto
 - Apply knowledge of how to use verbs that use indirect object pronouns
 - Examine life in the las pampas region through going to the movies in Concepción de Uruguay, Argentina
 - Examine the cultural significance of mate and the calabash gourd
4. Presente perfecto
 - Apply knowledge of how to use the present perfect tense
 - Examine la payada music and poetry competitions in Argentina and Uruguay
 - Examine the Festival Internacional de Cine de Punta del Este in Uruguay
5. Repaso de Mis películas favoritas
 - Recall vocabulary, expressions, and grammar concepts
 - Examine Argentinian films that have been honored at the Academy Awards
 - Examine the cultural importance of Lihué Calel National Park
6. Mis películas favoritas Unit Test
 - Apply knowledge of vocabulary related to movies and making movies
 - Apply knowledge of how to use verbs that use indirect object pronouns and how to use the present perfect tense
 - Examine the demographics, geography, wildlife, and popular activities of La Pampa province of Argentina
 - Compare and contrast Argentinian estancias with ranches and plantations in the United States
 - Examine culturally significant Argentinian and Uruguayan films and festivals

5. **iMe encanta la paella!**

1. Un almuerzo en la playa
 - Apply knowledge of vocabulary related to foods and other items found in kitchens
 - Examine the cultural significance of paella
 - Examine the experience of going on holiday in the Mediterranean coastal cities of Barcelona, Valencia, and Alicante
2. ¿Cómo se hace?
 - Apply knowledge of vocabulary related to recipes and food preparation
 - Examine the northern coastal cities of Asturias and Cantabria
 - Examine recipes for cocido, a Spanish stew
3. ¡Qué rico!
 - Apply knowledge of negative tú commands

- Examine common meal time habits of Spain
 - Examine popular meals and restaurants in San Sebastián, including pinchos, tapas, and raciones
4. El se impersonal
 - Apply knowledge of the impersonal se
 - Examine popular meals and restaurants in Castilla, such as asadores and mesones
 - Examine the life and work of Diego Velázquez, a Spanish still-life and portrait painter
 5. Repaso de ¡Me encanta la paella!
 - Recall vocabulary, expressions, and grammar concepts
 - Examine common Mediterranean foods
 - Examine Spain's efforts to blend traditional and modern foods
 6. ¡Me encanta la paella! Unit Test
 - Apply knowledge of vocabulary related to foods and other items found in kitchens, recipes, and food preparation
 - Apply knowledge of negative tú commands and the impersonal se
 - Examine the demographics, geography, and popular activities of Northern Spain
 - Examine popular meals and restaurants in various Spanish and Mediterranean coastal cities, including those which blend traditional and modern foods
 - Examine the life and work of Diego Velázquez, a Spanish still-life and portrait painter

6. **Vamos a comer al aire libre**

1. Una comida en el campo
 - Apply knowledge of vocabulary related to camping and eating outdoors
 - Examine the demographics and geography of southern México
 - Examine the experience of camping in Limontitla Botanical Garden and visiting the Grutas de Cacahuamilpa
2. ¿Te gusta la parrillada?
 - Apply knowledge of vocabulary related to foods and words to describe foods and the outdoors
 - Examine the demographics, geography, history, and environment of Oaxaca
 - Examine common foods and dishes of Oaxaca
3. El imperativo con usted y ustedes
 - Apply knowledge and use formal usted and ustedes commands
 - Examine tourism and the indigenous cultures of Chiapas, México
 - Use formal commands to identify what people can do to protect endangered areas and species in Chiapas
4. Usos de por
 - Apply knowledge of the uses of por
 - Examine the geography and ecological tourism of Tabasco, México
 - Examine the history of Tabasco, including colonization, revolutions, and indigenous cultures
5. Repaso de Vamos a comer al aire libre
 - Recall vocabulary, expressions, and grammar concepts
 - Examine popular outdoor activities to do in Ixtlán de Juárez
 - Examine Palenque National Park and activities to do there
6. Vamos a comer al aire libre Unit Test

- Apply knowledge of vocabulary related to camping and eating outdoors, and foods in general
- Apply knowledge of formal usted and ustedes commands, and the uses of por
- Examine the demographics, geography, environment, tourist destinations, pre-Hispanic cultures, and traditional foods of southern México
- Examine outdoor activities to do in southern México, including Limontitla Botanical Garden, Lacandona Rain Forest, Sumidero Canyon, and Palenque National Park

7. **Quiero viajar en avión**

1. Un viaje en avión
 - Apply knowledge of vocabulary related to travel plans
 - Examine the demographics, geography, and climate of the Caribbean region and basin
 - Examine popular travel and vacation activities in the Caribbean
2. El aeropuerto
 - Apply knowledge of vocabulary related to airports
 - Examine modes of transportation to Puerto Rico and other minor Caribbean islands
 - Examine the life and work of Francisco Oller, an impressionist painter of landscapes
3. El presente del subjuntivo
 - Apply knowledge and use the present subjunctive tense
 - Compare and contrast Ciénaga de Zapata, Cuba with the Florida Everglades in the United States
 - Evaluate the experience of taking a light aircraft to visit Cayo Largo del Sur
4. Los verbos irregulares en el subjuntivo
 - Apply knowledge and use irregular verbs in the subjunctive tense
 - Examine a trip to Yucatán
 - Examine the cultural and historical significance of the Pre-Columbian Maya walled city of Tulum, México
5. Repaso de Quiero viajar en avión
 - Recall vocabulary, expressions, and grammar concepts
 - Examine the mysterious cenotes and caverns of Mexico
 - Examine the Books of Chilam Balam, ancient Mayan literature
6. Quiero viajar en avión Unit Test
 - Apply knowledge of vocabulary related to travel plans and airports
 - Apply knowledge and use the present subjunctive tense with irregular verbs
 - Examine the demographics, geography, and climate of the Caribbean region
 - Examine popular travel and vacation activities in the Caribbean, including Puerto Rico, Cuba, the Yucatán Peninsula and other minor Caribbean islands
 - Examine the life and work of Francisco Oller, an impressionist painter of landscapes, and the ancient Mayan Books of Chilam Balam

8. **iBuen viaje!**

1. De viaje por Costa Rica
 - Apply knowledge of vocabulary related to sites of interest in a city and staying in a hotel
 - Examine the demographics, geography, and environment of Costa Rica
 - Examine a trip to the city of Puntarenas
2. Mi viaje a Tamarindo
 - Apply knowledge of vocabulary related to tourist activities and behaviors
 - Examine and plan a trip from Puntarenas to Tamarindo

- Examine the mysterious Pre-Columbian stone spheres of Costa Rica
3. Subjuntivo y expresiones impersonales
 - Apply knowledge and use the present subjunctive with impersonal expressions
 - Examine the wildlife and biodiversity of Costa Rica
 - Examine a visit to Tortuguero National Park and activities to do there
 4. Subjuntivo y verbos con cambio de raíz
 - Apply knowledge and use the present subjunctive of stem-changing verbs
 - Examine the town of Monteverde, including its U.S. Quaker influences
 - Examine the Monteverde Cloud Forest, a popular tourist destination
 5. Repaso de ¡Buen viaje!
 - Recall vocabulary, expressions, and grammar concepts
 - Examine the experience of hiking in Carara National Park, and Pura Vida Gardens and Waterfalls
 - Examine Costa Rican Spanish expressions and regional dialects
 6. ¡Buen viaje! Unit Test
 - Apply knowledge of vocabulary related to sites of interest in a city, staying in a hotel, and tourist activities and behaviors
 - Apply knowledge and use the present subjunctive with impersonal expressions and the present subjunctive of stem-changing verbs
 - Examine the demographics, geography, major cities, wildlife, and tourist destinations and activities of Costa Rica
 - Identify the geographical and cultural characteristics of various national parks, reserves, and historical sites of Costa Rica
 - Examine Costa Rican Spanish expressions and regional dialects
- 9. ¿Cuál será mi profesión?**
1. Mi profesión
 - Apply knowledge of vocabulary related to professions
 - Examine the significance and effects of El Cinturón de Fuego (the Pacific Ring of Fire) on Spanish-speaking countries
 - Examine the lake and volcano region of Chile
 2. El futuro – Primera parte
 - Apply knowledge of vocabulary related to talking about the future
 - Examine the Nevado del Huila and Totumo Mud volcanoes in Colombia
 - Examine Pululahua Geobotanical Reserve, home of one of the largest craters in the world
 3. El futuro – Segunda parte
 - Apply knowledge of and use the future tense
 - Examine a visit to the Arenal volcano, hot springs, and spas
 - Examine the wildlife and services of Arenal Volcano National Park
 4. El futuro de verbos irregulares
 - Apply knowledge of and use the future tense of irregular verbs
 - Examine life in Mexico City, including its earthquake and volcano safety codes
 - Examine the life and work of Gerardo "Dr. Atl" Murillo, a painter and writer with a passion for volcanoes
 5. Repaso de ¿Cuál será mi profesión?
 - Recall vocabulary, expressions, and grammar concepts
 - Examine Lassen Volcanic National Park
 - Examine the important work of a volcanologist
 6. ¿Cuál será mi profesión? Unit Test

- Apply knowledge of vocabulary related to professions and talking about the future
- Apply knowledge and use the future tense with regular and irregular verbs
- Examine the significance and effects of El Cinturón de Fuego (the Pacific Ring of Fire) on Spanish-speaking countries
- Examine prominent volcanic sites in México, Ecuador, Chile, and Colombia, as well as the work of a volcanologist
- Examine the life and work of Gerardo "Dr. Atl" Murillo, a painter and writer with a passion for volcanoes

10. **Un futuro mejor**

1. Belice

- Apply knowledge of vocabulary related to the planet Earth, energy, and the environment
- Examine the demographics, geography, and environment of Belize
- Examine Belizean history and current language trends

2. Filipinas

- Apply knowledge and use the future tense for other irregular verbs and the present subjunctive tense with expressions of doubt
- Examine the history, demographics, geography, and environment of the Philippines
- Examine current and future Filipino Spanish language trends

3. Sahara Occidental

- Recall vocabulary, expressions, and grammar concepts
- Examine the history, geography, and environment of Western Sahara
- Examine the Ladino or Judeo-Spanish language that is spoken by Sephardic communities around the world

4. Un futuro mejor Unit Test

- Apply knowledge of vocabulary related to the planet Earth, energy, and the environment
- Apply knowledge and use the future tense for other irregular verbs and the present subjunctive tense with expressions of doubt
- Examine the demographics, geography, environment, and language trends of Belize, the Philippines, and Western Sahara
- Examine the Ladino or Judeo-Spanish language that is spoken by Sephardic communities around the world

11. **Semester Review**

1. Repaso

- Review semester vocabulary related to natural disasters, accidents, sporting events, making movies, following a food recipe, eating outdoors, making travel plans, places to visit in a city, professions, and Earth and the environment
- Review semester grammar concepts including the preterites of venir, decir, traer, preferir, pedir, and dormir, past participles, negatives, regular and irregular commands, and the present subjunctive with impersonal expressions and expressions of doubt
- Review cultural characteristics of the Spanish-speaking world, including an overview of Uruguay, pluri-nationality, indigenous peoples in Ecuador, cities on the border of Venezuela and Colombia, las pampas region in South America, and Mediterranean coast

2. Semester Assessment

- Show an understanding of semester vocabulary related to natural disasters, accidents, sporting events, making movies, following a food recipe, eating outdoors, making travel plans, places to visit in a city, professions, and Earth and the environment
- Demonstrate understanding of semester grammar concepts including the preterites of venir, decir, traer, preferir, pedir, and dormir, past participles, negatives, regular and irregular commands, the present subjunctive with impersonal expressions and exp
- Recall cultural characteristics of the Spanish-speaking world, including an overview of Uruguay, plurinationality, indigenous peoples in Ecuador, cities on the border of Venezuela and Colombia, las pampas region in South America, the Mediterranean coast