



## **Spanish IV**

### **Semester A Summary:**

Spanish IV A continues to build on the skills the student has mastered in his previous Spanish courses. The student will continue to sharpen his listening, speaking, reading, and writing skills through a variety of activities. Throughout the five topics covered in this course, the student will learn to express himself using an ever-increasing vocabulary, present-tense verbs, past-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Elements of the Spanish-speaking world and culture appear throughout the course, including people, geographical locations, and histories. It is recommended to use Mozilla® Firefox® or Internet Explorer® when viewing this course.

### **Semester A Outline**

#### **1. Introduction to Spanish IV**

1. Welcome to Spanish IV!

#### **2. Las relaciones personales**

1. Contextos (Day 1)

- Identify vocabulary about personal relationships and personal attributes
- Spontaneously express personal preferences and experiences with a partner
- Defend an opinion in conversations with a partner
- Collaborate with a partner to role play a spontaneous conversation from a prompt

2. Contextos (Day 2)

- Recall vocabulary to discuss personal relationships
- Compare personal attributes using antonyms and analogies

3. Contextos (Day 3)

- Recall vocabulary used to discuss personal relationships and personal attributes

4. Contextos (Quiz)

5. Fotonovela (Day 1)

- Describe characters in a video using vocabulary about personal attributes and activities

6. Fotonovela (Day 2)

- Determine which personal attributes and activities are related to each character in a video
- Organize the events from a video in chronological order

7. El mundo hispano (Day 1)

- Identify vocabulary related to personal relationships in a reading passage

8. El mundo hispano (Day 2)

- Identify vocabulary related to personal relationships and apply knowledge to a film

9. Estructura 1.1 (Day 1)

- Form the present tense of regular and irregular verbs, including stem-changing verbs
- 10.Estructura 1.1 (Day 2)
  - Form the present tense
- 11.Estructura 1.1 (Day 3)
  - Form the present tense
- 12.Estructura 1.2 (Day 1)
  - Distinguish between the uses of ser and estar
  - Construct sentences with ser and estar with adjectives
- 13.Estructura 1.2 (Day 2)
  - Distinguish between the uses of ser and estar
- 14.Estructura 1.2 (Day 3)
  - Distinguish between the uses of ser and estar
- 15.Estructura 1.3 (Day 1)
  - Form progressive forms, including stem-changing verbs
  - Form the present participle in writing
- 16.Estructura 1.3 (Day 2)
  - Conjugate progressive forms
- 17.Estructura 1.3 (Day 3)
  - Form the progressive forms, including stem-changing verbs
- 18.Estructura (Quiz)
- 19.Gramática adicional 1.4
  - Distinguish between masculine, feminine, and plural nouns
  - Determine the difference between definite and indefinite articles
- 20.Gramática adicional 1.5
  - Compose sentences with adjectives that agree in gender and number
  - Describe people using descriptive adjectives
- 21.En pantalla
- 22.Literatura
  - Analyze a poem, including the use of personification in the poem
  - Identify vocabulary used in a poem
- 23.Cultura
  - Identify vocabulary to discuss culture
  - Identify the contributions of a Hispanic-American woman to American government
- 24.Atando cabos
  - Identify cultural and historical aspects of a Spanish-speaking region
  - Express an opinion in response to an email
- 25.Atando cabos (Portfolio)
  - Express and defend an opinion in writing
- 26.Online Practice
- 27.Unit Test

### 3. **Las diversiones**

1. Contextos (Day 1)
  - Identify vocabulary to discuss hobbies
  - Make and confirm predictions about hobbies in a conversation with a partner
  - Compare and contrast American and foreign films in a discussion with a partner
  - Prepare and present a presentation about a Latino singer or athlete with a group
2. Contextos (Day 2)

- Identify vocabulary to discuss hobbies
- 3. Contextos (Day 3)
  - Identify vocabulary to discuss hobbies
- 4. Contextos (Quiz)
- 5. Fotonovela (Day 1)
  - Demonstrate comprehension of and transcribe vocabulary heard in a film
  - Summarize events in a film
- 6. Fotonovela (Day 2)
  - Summarize events in a film
- 7. El mundo hispano (Day 1)
  - Determine contributions of Hispanic actors and actresses
  - Summarize details about Mexican cinema
- 8. El mundo hispano (Day 2)
  - Identify vocabulary to discuss the Mexican cinema
  - Summarize details about Mexican cinema
- 9. Estructura 2.1 (Day 1)
  - Select the correct object pronoun in writing
- 10. Estructura 2.1 (Day 2)
  - Select the correct object pronoun in writing
- 11. Estructura 2.1 (Day 3)
  - Select the correct object pronoun in writing
  - Differentiate between direct and indirect object pronouns
- 12. Estructura 2.2 (Day 1)
  - Form the verb gustar and similar verbs with indirect object pronouns
- 13. Estructura 2.2 (Day 2)
  - Compose questions and sentences with the verb gustar and similar verbs with indirect object pronouns
- 14. Estructura 2.2 (Day 3)
  - Form the verb gustar and similar verbs with indirect object pronouns
- 15. Estructura 2.3 (Day 1)
  - Conjugate reflexive verbs with reflexive pronouns
  - Organize events in chronological order
- 16. Estructura 2.3 (Day 2)
  - Form reflexive verbs
  - Select the correct preposition to use with reflexive verbs
- 17. Estructura 2.3 (Day 3)
  - Form reflexive verbs
- 18. Estructura (Quiz)
- 19. Gramática adicional 2.4
  - Distinguish between and correctly use demonstrative pronouns and demonstrative adjectives
- 20. Gramática adicional 2.5
  - Compare the usage of possessive pronouns and adjectives
  - Compare possessive adjectives and stressed possessive adjectives
- 21. En pantalla
  - Demonstrate listening comprehension at the intermediate-high level when viewing a film
  - Summarize a short film
- 22. Literatura
  - Identify vocabulary found in a literary work
  - Summarize the content of a poem

- Organize events from a poem in chronological order
- 23.Cultura
- Identify vocabulary found in a reading about culture in a Spanish-speaking country
  - Comprehend the main ideas and details in a reading about cultural elements in a Spanish-speaking country
- 24.Atando cabos
- Summarize a reading about cultural elements in a Spanish-speaking country
  - Describe a work of art from a Spanish-speaking country
- 25.Atando cabos (Portfolio)
- Compose an email to a friend to advise him/her about appropriate behavior at an event
- 26.Online Practice
- 27.Unit Test

#### 4. **La vida diaria**

- Contextos (Day 1)
  - Identify vocabulary to discuss daily activities
  - Prepare and present information about daily activities to a partner
  - Compare weekly schedules in a group, asking and answering questions spontaneously
  - Generate answers to questions in a group setting
  - Dramatize and orally present a real-life situation with a partner
  - Create an advertisement with a testimonial defending the product and present it to the class
  - Produce and orally present information about a famous Hispanic person
- Contextos (Day 2)
  - Identify vocabulary to discuss daily activities
- Contextos (Day 3)
  - Identify vocabulary to discuss daily activities orally and in writing
- Contextos (Quiz)
- Fotonovela (Day 1)
  - Summarize events in a short film
  - Compare and contrast characters in a short film
- Fotonovela (Day 2)
  - Summarize events in a short film
  - Demonstrate listening comprehension at the intermediate-high level by answering questions orally and in writing
- El mundo hispano (Day 1)
  - Identify vocabulary in a reading
  - Identify cultural aspects and famous people of a Spanish-speaking country
- El mundo hispano (Day 2)
  - Identify vocabulary in a video about cultural aspects of a Spanish-speaking country
  - Organize events about cultural aspects in chronological order
  - Summarize details of a video about cultural elements
- Estructura 3.1 (Day 1)
  - Form preterite and imperfect tenses that describe past actions
  - Compare the use of ser and ir
- Estructura 3.1 (Day 2)
  - Conjugate verbs in the preterite tense in writing
- Estructura 3.1 (Day 3)

- Form the preterite tense to describe past actions
- 12.Estructura 3.2 (Day 1)
  - Conjugate the imperfect tense of regular and irregular verbs in writing
- 13.Estructura 3.2 (Day 2)
  - Form the imperfect tense of regular and irregular verbs
- 14.Estructura 3.2 (Day 3)
  - Form the imperfect tense of regular and irregular verbs
- 15.Estructura 3.3 (Day 1)
  - Compare the use of the preterite and imperfect tenses
- 16.Estructura 3.3 (Day 2)
  - Distinguish between the use of the preterite and imperfect tenses
  - Conjugate the preterite and imperfect tenses orally and in writing
- 17.Estructura 3.3 (Day 3)
  - Distinguish between the use of the preterite and imperfect tenses
- 18.Estructura (Quiz)
- 19.Gramática adicional 3.4
  - Express the time using the verb ser and prepositions
- 20.En pantalla
  - Identify vocabulary in a short film
  - Summarize a short film
- 21.Literatura
  - Identify vocabulary found in a poem
  - Identify contributions of an author from a Spanish-speaking country
  - Analyze a poem
- 22.Cultura
  - Identify vocabulary about art from a Spanish-speaking country
  - Summarize an article about art in a Spanish-speaking country
- 23.Atando cabos
  - Produce correct pronunciation when linking sounds from words in Spanish
  - Differentiate between pronunciation when linking vowels and consonant sounds
- 24.Atando cabos (Portfolio)
  - Narrate an interesting anecdote about a real-life situation in writing
- 25.Online Practice
- 26.Unit Test

## 5. Semester A

1. Semester Review (Day 1)
2. Semester Review (Day 2)
3. Online Practice
4. Semester Exam

## Semester B Summary:

Spanish IV B is a continuation of the first three and a half years of Spanish instruction. The student will continue to sharpen his listening, speaking, reading, and writing skills through a variety of activities. Throughout the five topics covered in this course, the student will learn to express himself using an ever-increasing vocabulary, present-tense verbs, past-tense verbs, future-tense verbs, conditional-tense verbs, the subjunctive, the present perfect tense, the past perfect tense, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Elements of the Spanish-speaking

world and culture appear throughout the course, including people, geographical locations, and histories.

## **Semester B Outline**

### **1. Introduction to Spanish IV**

1. Welcome to Spanish IV!.

### **2. La salud y el bienestar**

1. Contextos (Day 1)
  - Define vocabulary to discuss health and welfare
  - Prepare for and participate in a debate about fast food
  - Compare and contrast recommendations about a healthy lifestyle in a group setting
  - Create an advertisement for a product
  - Compose a story
2. Contextos (Day 2)
  - Recall vocabulary to discuss health and welfare
3. Contextos (Day 3)
  - Use new vocabulary to discuss health and welfare
4. Contextos (Quiz).
5. Fotonovela (Day 1)
  - Describe the events and characters in a short film
6. Fotonovela (Day 2)
  - Summarize the events of a short film
  - Identify vocabulary from a short film
  - Organize the events of a short film in chronological order
7. El mundo hispano (Day 1)
  - Summarize cultural aspects of a Spanish-speaking country
8. El mundo hispano (Day 2)
  - Identify vocabulary to discuss pharmacies and medicine in Spanish-speaking countries
9. Estructura 4.1 (Day 1)
  - Form the present subjunctive in noun clauses
  - Differentiate between the infinitive, indicative, and subjunctive tenses
10. Estructura 4.1 (Day 2)
  - Form the present subjunctive in writing
  - Differentiate between the use of the indicative and subjunctive tenses
  - Write original sentences using the subjunctive
11. Estructura 4.1 (Day 3)
  - Form the present subjunctive in noun clauses
12. Estructura 4.2 (Day 1)
  - Compose negative and affirmative formal and informal commands
13. Estructura 4.2 (Day 2)
  - Compose negative and affirmative formal and informal commands
14. Estructura 4.2 (Day 3)
  - Form negative and affirmative formal and informal commands
15. Estructura 4.3 (Day 1)
  - Compare the usage of por and para
16. Estructura 4.3 (Day 2)
  - Differentiate between por and para
17. Estructura 4.3 (Day 3)

- Distinguish between the use of por and para
- 18.Estructura (Quiz).
- 19.Gramática adicional 4.4
- Form the subjunctive with impersonal expressions
- 20.En pantalla
- Identify vocabulary in a short film
  - Analyze two passages to determine the best summary of the events in a short film
- 21.Literatura
- Identify vocabulary in a literary selection
  - Summarize the content of a literary selection
  - After reading a literary selection, arrange the events in chronological order
- 22.Cultura
- Describe cultural aspects of a Spanish-speaking country
- 23.Atando cabos
- Describe cultural aspects of a Spanish-speaking country
  - Recall vocabulary to discuss health and welfare
- 24.Atando cabos (Portfolio)
- Generate a written list of tips for healthy living
- 25.Online Practice
- 26.Unit Test

### 3. Los viajes

1. Contextos (Day 1)
  - Define vocabulary to discuss travel
  - Express and defend opinions about traveling to or living in Costa Rica
  - Express and defend opinions about the best place to travel
  - Create an original advertisement and present to the class
2. Contextos (Day 2)
  - Recall vocabulary to discuss travel in writing
  - Demonstrate listening comprehension to summarize information in an advertisement about a trip
3. Contextos (Day 3)
  - Recall vocabulary to discuss travel
  - Discuss using travel vocabulary
4. Contextos (Quiz)
5. Fotonovela (Day 1)
  - Summarize events in a short film
  - Organize events from a short film in chronological order
6. Fotonovela (Day 2)
  - Compare the use of the indicative and subjunctive tenses
  - Describe the characters in a short film
  - Demonstrate listening comprehension at the intermediate-high level
7. El mundo hispano (Day 1)
  - Describe cultural and historical aspects of Spanish-speaking countries
8. El mundo hispano (Day 2)
  - Identify vocabulary to discuss cultural aspects of Spanish-speaking countries
9. Estructura 5.1 (Day 1)
  - Form comparatives and superlatives, including comparisons of equality and inequality
- 10.Estructura 5.1 (Day 2)
  - Compose sentences with comparatives and superlatives

- 11.Estructura 5.1 (Day 3)
  - Form comparatives and superlatives
- 12.Estructura 5.2 (Day 1)
  - Form negative, affirmative, and indefinite expressions
- 13.Estructura 5.2 (Day 2)
  - Form negative, affirmative, and indefinite expressions
- 14.Estructura 5.2 (Day 3)
  - Produce negative, affirmative, and indefinite expressions
- 15.Estructura 5.3 (Day 1)
  - Compose sentences independently that use the subjunctive tense with adjective clauses
  - Compare the use of the indicative and subjunctive tenses
- 16.Estructura 5.3 (Day 2)
  - Conjugate the subjunctive tense with adjective clauses
  - Differentiate between the uses of the indicative and subjunctive tenses
- 17.Estructura 5.3 (Day 3)
  - Form the subjunctive tense with adjective clauses
  - Write sentences with the subjunctive in adjective clauses
- 18.Estructura (Quiz)
- 19.Gramática adicional 5.4
  - Compare and contrast using pero and sino
- 20.En pantalla
  - Identify vocabulary from a short film
  - Analyze two passages to select the best summary of a short film
- 21.Literatura
  - Identify vocabulary from a literary selection
  - Organize events in a literary selection in chronological order
  - Write about a literary selection using vocabulary from the selection
- 22.Cultura
  - Describe cultural aspects in Spanish-speaking countries
  - Identify vocabulary about cultural aspects in Spanish-speaking countries
- 23.Atando cabos
  - Identify cultural aspects of Spanish-speaking countries
- 24.Atando cabos (Portfolio)
  - Write an itinerary for a trip for a friend, considering the friend's preferences
- 25.Online Practice
- 26.Unit Test

#### 4. **La naturaleza**

1. Contextos (Day 1)
  - Identify vocabulary to discuss nature
  - Express answers to questions about environments with a partner
  - Predict what will happen in different places in a conversation with a partner
  - Generate a list of famous people with a group and predict where they will be in the future
  - Devise conversations with a partner given prompts about real-life situations
  - Prepare a presentation about reefs in Costa Rica and Puerto Rico
2. Contextos (Day 2)
  - Select correct vocabulary to discuss a magazine article about various environments
3. Contextos (Day 3)
  - Identify vocabulary to discuss nature



4. Contextos (Quiz)
5. Fotonovela (Day 1)
  - Summarize events from a short film
  - Describe characters in a short film
6. Fotonovela (Day 2)
  - Summarize events in a short film
  - Describe characters in a short film
7. El mundo hispano (Day 1)
  - Identify geographical aspects, such as coral reefs, in Spanish-speaking countries
  - Present information about reefs in writing
8. El mundo hispano (Day 2)
  - Identify vocabulary to discuss nature
9. Estructura 6.1 (Day 1)
10. Estructura 6.1 (Day 2)
  - Form the future tense of verbs
11. Estructura 6.1 (Day 3)
  - Form the future tense of verbs in writing
12. Estructura 6.2 (Day 1)
  - Produce the subjunctive tense with adverbial clauses
  - Identify conjunctions that require the subjunctive tense
13. Estructura 6.2 (Day 2)
  - Compare the use of the indicative and subjunctive tenses with adverbial clauses
14. Estructura 6.2 (Day 3)
  - Form the subjunctive tense with adverbial clauses
15. Estructura 6.3 (Day 1)
  - Produce sentences with the prepositions a, hacia, and con
  - Differentiate between the uses of a, hacia, and con
16. Estructura 6.3 (Day 2)
  - Select the correct pronoun (a, hacia, and con) in writing
17. Estructura 6.3 (Day 3)
  - Produce sentences with the prepositions a, hacia, and con
  - Select the correct pronoun (a, hacia, and con)
18. Estructura (Quiz)
19. Gramática adicional 6.4
  - Produce sentences with adverbs, including proper formation with –mente
  - Distinguish between adverbs and adjectives
20. En pantalla
  - Identify vocabulary from a short film
  - Summarize a short film
21. Literatura
  - Identify vocabulary from a literary selection
  - Summarize a literary selection
  - Analyze a short story
22. Cultura
  - Identify vocabulary to discuss nature
  - Describe conservation efforts in Spanish-speaking countries
23. Atando cabos
  - Identify spelling patterns and their corresponding pronunciations

- Describe the environment of Vieques, Puerto Rico, including the current levels of pollution and health
  - Identify vocabulary and grammar points taught in the unit
24. Atando cabos (Portfolio)
- Prepare a poster about a World Heritage site, including researching the topic
25. Online Practice
26. Unit Test.

5. **Semester B**

1. Semester Review (Day 1)
2. Semester Review (Day 2)
3. Online Practice.
4. Semester Exam