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[MUSIC PLAYING] J. NOLAND WHITE: My name is Noland White. I am a Professor of Psychology at Georgia College and State University in Milledgeville, Georgia. I am the co-author of Psychology.

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Being an author, for me, is constant learning because I'm always bringing in new material into the classroom. For me, being a teacher is being somebody to walk beside the student, sometimes walk a little bit ahead if possible, helping them facilitate their own experience of learning, knowing that they have to take ownership, they have to be involved. And seeing the students get that, that they can do more than they think they can, has been pretty awesome.

Students now are overcommitted. You have to balance out the demands of your school life, or your home life, social life, extracurricular, and so forth. They have to see the value of what it is that you're trying to help them accomplish. You have to have a method. You have to have your pedagogy in place with the technology as a tool. The technology does not take the place of the teacher.

For the printed copy of text, students would tell me that they would just skip over the boxes. They would skip over the charts. Seeing students actually engaged in some of the learning tools that have been developed specifically for things like Revel has been pretty cool. One of the things that Revel allows me to do is actually look at students' performance before I get into the classroom. So I can actually see what they're kind of having issues with before I get in the classroom, and maybe I can spend a little bit more time with it versus something that seems that they're getting down pretty well.

It allows students to have learning tools to be more mobile. They can read where they want to read. If a student wants to listen to the audiobook, they can listen to the audiobook. It gives them access they wouldn't have had otherwise. So one of the things, like with the interactive materials, besides being able to click on different aspects, we can then follow those up immediately with a question about do you understand what a positive correlation is versus a negative correlation? So that we give students an opportunity to assess what they understand.

One of the best things is that we have videos of students actually responding to questions that we might ask related to the chapter content. Maintaining that student involvement-- because what we do is all for the students, and being able to have them involved has been very cool. We're really trying to focus on what is it that students can do while they're trying to learn a given concept or develop a specific skill. So instead of just reading about psychology, what can they do to help them learn about psychology? For me,

Revel has given us the opportunity and ability to think about learning tools in new ways, and also ways to better help our students.

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