

Dear Colleague,

Welcome to the second edition of our textbook *College Physics: Explore and Apply* and its supporting materials (MasteringTM Physics, the *Active Learning Guide* (ALG), and our *Instructor's Guide*)—a coherent learning system that helps students **learn physics by doing physics!**

Experiments, experiments... Instead of being presented physics as a static set of established concepts and mathematical relations, students develop their own ideas just as physicists do: they *explore* and analyze **observational experiments**, identify patterns in the data, and propose explanations for the patterns. They then design **testing experiments** whose outcomes either confirm or contradict their explanations. Once tested, students *apply* explanations and relations for practical purposes and to problem solving.

A physics tool kit To build problem-solving skills and confidence, students master proven visual tools (representations such as motion diagrams and energy bar charts) that serve as bridges between words and abstract mathematics and that form the basis of our overarching problem-solving strategy. Our unique and varied problems and activities promote 21st-century competences such as evaluation and communication and reinforce our practical approach with photo, video, and data analysis and real-life situations.

A flexible learning system Students can work collaboratively on ALG activities in class (lectures, labs, and problem-solving sessions) and then read the textbook at home and solve end-of-chapter problems, or they can read the text and do the activities using Mastering Physics at home, then come to class and discuss their ideas. However they study, students will see physics as a living thing, a process in which they can participate as equal partners.

Why a new edition? With a wealth of feedback from users of the first edition, our own ongoing experience and that of a gifted new co-author, and changes in the world in general and in education in particular, we embarked on this second edition in order to refine and strengthen our experiential learning system. Experiments are more focused and effective, our multiple-representation approach is expanded, topics have been added or moved to provide more flexibility, the writing, layout, and design are streamlined, and all the support materials are more tightly correlated to our approach and topics.

Working on this new edition has been hard work, but has enriched our lives as we've explored new ideas and applications. We hope that using our textbook will enrich the lives of your students!

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