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>> I want my students at the end of the day to be competent and passionate. So, I want them not just to understand the what, but the why. At the end of the day, I feel responsible for their learning. If I don't do my job, they're not going to do well.

>> Most likely, they're going to change careers multiple times. They're probably going to be in a job that I could never even envision and so if I don't teach them how to learn, I'm doing a disservice to them.

>> When I'm writing, I think about the fact that I'm training the healthcare team of tomorrow because students will either end lives or save lives based upon what they know and what they learn. Everything that I've done in my book is keeping that in mind and partnering with the faculty and helping to empower students as they're studying so that they can be the healthcare team of tomorrow that we need that can think clinically and critically and save lives.

>> Technology is really important. You can't escape it and it's in our lives more and more every day. We're in the Revel platform and so students can be reading through the textbook and click on a video just where it's needed and get the reinforcing questions right there after they've read the content. So, we're incredibly excited to have that type of technology finally catch up with our vision.

>> So many of my students think that when they graduate that they're done. They've learned everything they need to know and they're done. And maybe that used to be true a long time ago, but it's not true today anymore. When we think about how rapid careers change and job requirements change and job skills change, the students that graduate today are going to need to be lifelong learners.

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