

[Music]

^M00:00:10

>> I became a developmental math author. This is so corny, but it was actually to change lives. I started making videos, and we made them very cheaply at the University of New Orleans. But it was such a learning experience for me. I learned that especially when it comes to equity -- I learned that students -- every student can have a front row seat. I learned that every student can engage that way. If you write things down carefully or if you video carefully, if you're honest, honest as far as your delivery -- and that goes with video or textbook. I learned all of that through video taping, and I partnered with Pearson to see if we could move those feelings and that learning experience to print. And it worked out. Hopefully my excitement of trying to help students learn, my diligence, my honest conversation will come through the text whether it be electronic or videos and all of that, and that's why I did it. I really care, and I really think every student can succeed. So there we go. I have been publishing, like it or not, for a long time and partnering with Pearson I like to call it. And so many things have changed. Our students have changed. It's a wonderful thing. We have so many more diverse students. I like to think that the opportunities for students for higher education have increased. We have working parents. We have first time students in a generation. So many exciting things. Along comes with that the digital age, and we have everything from traditional teaching still -- and I certainly honor that. That's how I started. All the way to completely online learning, and everything in between. And digitally along with our students they kind of want things faster. They want answers faster. They want feedback faster. And through my lab we can do that. So so many things have been growing. Our students, one way or another. Our products have been growing. Our alerts so that we can be better teachers. Remember we have something called early alerts, and that allows us to find those students who may be lacking in a certain area where we couldn't before teaching traditionally, and we can certainly come back to those students and help them along. And so we can all achieve success. Our students are being updated constantly, and they're so much more tech savvy than when I first started teaching. How have things changed? I think everything has changed in all ways which makes it so much more exciting for someone like me. And I hope for you as well. I would love to tell you what is up and coming, and the most exciting thing that I am doing now. So I'll try and hold my emotion level down. But I've spent so much time trying to somehow merge student success more with the math. We have so many good resources on say study skills, and they're on websites, they're in print, they're everywhere. And we have great resources in math. But we get so busy in the classroom, what in the world -- we have no extra time. We've got to think of a way of merging math with study skills so that it's just this one continuous little stream. So what I've done is I'm trying my best to merge my videos, study skills, with the math. And I've got my fingers crossed that I will do a great job. Not a good job, but a great job with it for our students' sake. I think it's so important for me as an author to do the videos because those of us who know developmental students we know they cannot hear five different ways of doing something. It's just confusing at this level. So I know that although I can't be number one -- you're number one. Every teacher is number one in the classroom. I can be your consistent number two by making sure that however I say things in my text are said the same way in the video. And I can talk naturally about study skills as that moment arises. So I am very excited about the next edition coming up, and I just hope it makes a huge difference with our students.