

Hello, I'm Dr. Terri Moore, the Pearson faculty adviser.

I know it's really early in the term, but now is the time that I make sure I'm engaging with my students about their progress and level.

I've learned that student engagement in these first early weeks is really an excellent predictor of your final student success and outcome.

Engagement increases every time I can make a personal contact with my students, particularly online.

So a quick email lets my students know that there's skin on this computer.

There's a human being behind the desk that is caring and concerned about their progress.

I'm able to review the dashboard data of my students very quickly and level and look at the aggregate data both to the class or the individual student data

very quickly from that dashboard landing page to see where my students are struggling.

In fact, Revel identifies for me both the struggling and low performance students, and I can email those students right there from that landing page.

So in short, quick five minute spurts in the morning, I can see where my struggling students are over a cup of coffee and they contact with them during this simple little strategy has increased my online attendance and retention by over 25%.

This really encourages me to keep doing this process.

I can also do the assignments from that same landing page and at a glance to see where that really challenging item or items might be. That the students are not comprehending just from their reading.

That's going to inform what I teach in my lectures, within my classes,

turning my classes around to classes that attend to the specific needs of that specific group of students.

I want to point you to two videos that we have available on our platform training and support website

that might help you further understand how to use that dashboard to your advantage.

one is called Teach with Revel and the other is Review Student Performance Data.

These are excellent resources to help you get the most out of that revel student data.

I want to thank you so much for your time today and have a great rest of your semester.