Incredible results
GradPoint® makes it a reality

Results, achievement, and success—they're measured in many different ways. Let’s take a closer look at how GradPoint is getting results using innovative online and blended learning models to personalize, engage, and motivate learners to reach their full potential.

1 Improve graduation rates for all learners

VAL VERDE ACADEMY | MORENO VALLEY, CALIFORNIA

Blended learning with GradPoint personalizes education for every student.

2012–13
Val Verde Academy
Graduation Rates
78.6%

2013–14
Val Verde Academy
86.1%

7.5% growth
5% higher

2013–14
State of California
81.0%

A CLOSER LOOK
Val Verde Academy experienced
• 7.5% growth
in graduation rate—five points higher than the state of California.

“We love GradPoint because it allows our teachers to customize the courses for personalized learning.”
Vanessa Karwan,
Principal, Val Verde Academy

MOUNTAIN EDUCATION CHARTER HIGH SCHOOL (MECHS) | CLEVELAND, GEORGIA

A second-chance high school uses GradPoint, an individualized digital learning solution, to help at-risk students graduate.

In 2015
MECHS awarded
28.7%
more diplomas than in 2013.

A CLOSER LOOK
Another great advantage of the digital learning solution is that it offers individualized, self-paced instruction in keeping with the school's educational approach. GradPoint “is really about the individual student, and that is the best part of it,” says Sheri Hardin, Assistant School Superintendent.
Impact on state tests

AIKEN VIRTUAL PROGRAM | ALEXANDRIA, LOUISIANA

Through blended learning with GradPoint, an individualized high school program meets the needs of its diverse students and increases the percentage of students passing their end-of-course tests.

Percentage of students who passed Louisiana’s End-of-Course tests by subject:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Algebra I</th>
<th>Biology</th>
<th>English II</th>
<th>English III</th>
<th>Geometry</th>
<th>US History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>86%</td>
<td>84%</td>
<td>83%</td>
<td>89%</td>
<td>82%</td>
<td>86%</td>
</tr>
</tbody>
</table>

A CLOSER LOOK

“GradPoint’s rigorous curriculum, combined with the personalized support from the AVP faculty, prepares students for postsecondary education and the 21st-century workplace.”

Jenifer Scott, Principal, AVP

HAWAII TECH ACADEMY | WAIPAHU, HAWAII

A blended learning high school uses technology to increase teacher-student interaction. The result? High percentages of 11th grade students scoring at Level 3 or above.

Percentage of 11th Graders Scoring at Level 3 or Above, Smarter Balanced Assessment, 2014–2015+

<table>
<thead>
<tr>
<th>Subject</th>
<th>ELA/Literacy</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTA (n=57)</td>
<td>72%</td>
<td>30%</td>
</tr>
<tr>
<td>Charter Schools (n=360)</td>
<td>55%</td>
<td>24%</td>
</tr>
<tr>
<td>Hawaii Dept. of Education (n=10,200)</td>
<td>53%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Hawaii Technology Academy used GradPoint and big goals to deliver big results. Hawaii Technology Academy...

• Increased students’ face time with teachers, both to motivate students and to provide personalized support.
• Gradually transitioned to an enriched virtual model of blended learning, which combines face-to-face classes, synchronous virtual instruction, and independent online course work.
• Created a flexible digital curriculum, which would be appropriate for HTA’s multiple sites.
• Revised schedules to help teachers build connections with their students.
• Increased student engagement and enabled students to focus more intently on each class.
Reaching all learners

OPTIONS HIGH SCHOOL | BELLINGHAM, WASHINGTON

Online learning program helps students recover credits and discover new interests.

A CLOSER LOOK

It’s more than just credit recovery at Options High School. The district uses a customized GradPoint Math unit as a middle school bridge program and as part of a growing summer school offering.

"When making the switch to GradPoint last year, we opened up most of the GradPoint portfolio of course offerings. Students were then able to fill in any graduation gap no matter what their need."

Byron Gerard, Principal, Options High School

In 2013-14

144 students earned credits with GradPoint

How do your results measure up?

Speak to an Online and Blended Learning regional manager to see how you can make achievement gains a reality in your district.