

**SUGGESTED 4–6 WEEK PLAN**



**Book Clubs**

It is suggested that students work with text sets from the grade level they just completed in school. This will provide the opportunity to go deeper within text sets and utilize the *Projects for Exploration* from the *Inquiry Overview Card*, as well as provide more time for students to write about their reading.

The suggested text sets below account for a focus on social emotional learning, as well as learning about both fiction and nonfiction texts. It is suggested that teachers stay with a text set for approximately 2 weeks.

**General 4–6 Week Plan**

*[See each grade-level below for specific text set suggestions.]*

**Week 1**

- Choose a text set.
- Conduct a Book Talk to introduce each title to students.
- Students choose the book they want to read and discuss.
- Do some *Projects for Exploration* from the *Inquiry Overview Card* to engage students with the text set.
- Students independently read the book or have the book read aloud to them.

**Week 4**

- Meet with all Book Club groups.
- Continue doing *Projects for Exploration* from the *Inquiry Overview Card*.
- Students can choose to revisit the books in the text set during Independent Reading.
- Continue discussion of the **Essential Question** and **Big Ideas** throughout the day and across instructional contexts.

**Week 2**

- Meet with all Book Club groups.
- Continue doing *Projects for Exploration* from the *Inquiry Overview Card*.
- Students can choose to revisit the books in the text set during Independent Reading.
- Continue discussion of the **Essential Question** and **Big Ideas** throughout the day and across instructional contexts.

**Week 5**

- Choose a text set.
- Conduct a Book Talk to introduce each title to students.
- Students choose the book they want to read and discuss.
- Do some *Projects for Exploration* from the *Inquiry Overview Card* to engage students in the text set.
- Students independently read the book or have the book read aloud to them.

**Week 3**

- Choose a text set.
- Conduct a Book Talk to introduce each title to students.
- Students choose the book they want to read and discuss.
- Do some *Projects for Exploration* from the *Inquiry Overview Card* to engage students in the text set.
- Students independently read the book or have the book read aloud to them.

**Week 6**

- Meet with all Book Club groups.
- Continue doing *Projects for Exploration* from the *Inquiry Overview Card*.
- Students can choose to revisit the books in the text set during Independent Reading.
- Continue discussion of the **Essential Question** and **Big Ideas** throughout the day and across instructional contexts.



## Summer School **SUGGESTED 4–6 WEEK PLAN**

Grade	Weeks	Suggested Text Set
K	Week 1 and 2	Understanding Feelings
	Week 3 and 4	Sharing Our World: Animals
	Week 5 and 6	Frank Asch: Bear Books
1	Week 1 and 2	The Importance of Friendship
	Week 3 and 4	Exploring Nonfiction
	Week 5 and 6	Humorous Stories
2	Week 1 and 2	Exploring Realistic Fiction
	Week 3 and 4	Exploring Narrative Nonfiction
	Week 5 and 6	Exploring Insects
3	Week 1 and 2	Sharing Our World: Animals
	Week 3 and 4	Exploring Memory Stories
	Week 5 and 6	Exploring Folktales
4	Week 1 and 2	Friendship
	Week 3 and 4	Biography
	Week 5 and 6	Taking Action
5	Week 1 and 2	Empathy
	Week 3 and 4	Caring For Our World
	Week 5 and 6	Writer's Craft: Graphic Novels
6	Week 1 and 2	Compassion and Caring for Others
	Week 3 and 4	Scientists in Action
	Week 5 and 6	Navigating Emotions (Graphic Novels)