Visualizing and Describing Shapes Behaviours/Strategies			
Student does not have a mental image of the shape and cannot describe it.	Student uses non-mathematical language or general descriptions to describe shapes. "It feels like a hockey card." "It has sides."	Student uses mathematical language and geometric attributes to describe a shape.	
Observations/Documentation			
Naming and Identifying Shapes Behaviours/Strategies			
Student guesses the shape and ignores the description.	Student knows the correct shape but cannot call it by its proper name.	Student correctly identifies and names the shape.	

Observations/Documentation			