Making Comparisons

Comparing Objects Behaviours/Strategies		
Student chooses unsuitable objects to make a comparison.	Student attempts to compare objects by length but does not line them up along a baseline.	Student thinks a taller object has a greater capacity.
"I will use the eraser and the pencil to compare capacity."		"The tall one holds more."
Observations/Documentation		
Student successfully chooses a tool to compare length or capacity but does not understand how to use it.	Student correctly chooses and compares objects and checks the comparison but has difficulty using measurement language to describe the comparison.	Student correctly chooses and compares objects, checks the comparison, then describes the comparison using measurement language.
Observations/Documentation		