Master 13



Mathology Grade 1 Correlation – Alberta Measurement Cluster 2: Time

Organizing Idea:

Time: Duration is described and quantified by time.

Guiding Question: How can time characterize change? **Learning Outcome:** Students explain time in relation to cycles. Skills & **Mathology Little Books** Knowledge **Understanding Procedures Grade 1 Mathology** Time can be Time is an experience Describe cycles of **Measurement Cluster 2: Time** time encountered perceived through of change. 8: Ordering Events observable change. in daily routines 9: Cycles in Seasons Time can be perceived and nature. First Nations, Métis, as a cycle. Describe **Measurement Cluster 2: Time** and Inuit experience observable 10: The Calendar time through changes that 11: Cycles in the Calendar indicate a cycle of sequences and cycles in nature, including time. cycles of seasons. Relate cycles of **Measurement Cluster 2: Time** seasons to First 9: Cycles in Seasons Cycles from a Nations, Métis, or calendar include days Inuit practices. of the week and months of the year. Identify cycles **Measurement Cluster 2: Time** from a calendar. 10: The Calendar 11: Cycles in the Calendar 12: Consolidation

