## Master 34a

## mathology

## Mathology Grade 1 Correlation - Alberta

 Number Cluster 4: Composing and Decomposing
## Organizing Idea:

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

| Guiding Question: How can quantity be communicated? <br> Learning Outcome: Students interpret and explain quantity to 100. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Knowledge | Understanding | Skills \& Procedures | Grade 1 Mathology | Mathology Little Books |
| Sharing involves partitioning a quantity into a certain number | Quantity can be partitioned by sharing or grouping. | Partition a set of objects by sharing and grouping. | Number Cluster 4: Composing and Decomposing <br> 17: Equal Groups <br> 18: Equal Parts |  |
| Grouping involves partitioning a quantity into groups of a certain size. |  | Demonstrate conservation of number when sharing or grouping. | Number Cluster 4: Composing and Decomposing <br> 17: Equal Groups <br> 18: Equal Parts |  |

## Master 34b

## Guiding Question: How can addition and subtraction provide perspectives of number?

## Learning Outcome: Students examine addition and subtraction within 20.

## Knowledge <br> Quantities can be composed or

 decomposed to model a change in quantity.
## Addition can be applied in various

 contexts, including- combining parts to find the whole
- increasing an existing quantity

Subtraction can be applied in various contexts, including

- comparing two quantities
- taking away one quantity from another
- finding a part of a whole

Addition and subtraction can be modelled using a balance.

Understanding $\quad$ Skills \& Procedures
Addition and subtraction are processes that describe the composition and decomposition of quantity.

Relate addition and subtraction to various contexts involving composition or decomposition of quantity.

Grade 1 Mathology
Number Cluster 4: Composing and
Decomposing
14: Decomposing 10
15: Numbers to 10
16: Numbers to 20
20: Consolidation

Mathology Little Books

Master 34c

Strategies are meaningful steps taken to solve problems.

Addition and subtraction strategies include

- counting on
- counting back
- decomposition
- compensation
- making tens

Sums and differences can be expressed symbolically using the addition sign, + , the subtraction sign, - , and the equal sign, $=$.

The order in which two quantities are added does not affect the sum (commutative property).

The order in which two quantities are subtracted affects the difference.

Addition of 0 to any number, or subtraction of 0 from any number, results in the same number (zero property).

A missing quantity in a sum or difference can be represented in different ways, including

- $a+b=\square$
- $a+\square=c$
- $\quad \square+b=c$
- $e-f=\square$
- $e-\square=g$
- $\quad \square-f=g$

| Addition and <br> subtraction are <br> opposite (inverse) <br> mathematical <br> operations. | Investigate addition <br> and subtraction <br> strategies. | Number Cluster 4: Composing <br> and Decomposing <br> 16: Numbers to 20 | That's 10! <br> Hockey Time! <br> Canada's Oldest Sport <br> within 20. |
| :--- | :--- | :--- | :--- |
|  |  | Number Cluster 4: Composing <br> and Decomposing <br> 16: Numbers to 20 | Buy 1-Get 1 <br> Hockey Time! <br> Cats and Kittens! <br> Canada's Oldest Sport |

## Guiding Question: In what ways can parts and wholes be related? <br> Learning Outcome: Students examine one-half as a part-whole relationship.

| Knowledge | Understanding | Skills \& Procedures | Grade 1 Mathology | Mathology Little Books |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| One-half can be one <br> of two equal groups <br> or <br> one of two equal <br> pieces. | In a quantity <br> partitioned into two <br> equal groups, each <br> group represents <br> one-half of the whole <br> quantity. | Identify one-half in <br> familiar situations. | Number Cluster 4: Composing and Decomposing <br> 19: Exploring Halves | Partition an even set <br> of objects into two <br> equal groups, limited <br> to sets <br> of 10 or less. | Number Cluster 4: Composing and Decomposing <br> 19: Exploring Halves |
|  | In a shape or object <br> partitioned into two <br> identical pieces, each <br> piece represents one- | Partition a shape or <br> object into two equal <br> pieces. | Number Cluster 4: Composing and Decomposing <br> half of the whole. | 19: Exploring Halves <br> Describe one of two <br> equal groups or pieces <br> as one-half. | Number Cluster 4: Composing and Decomposing <br> 19: Exploring Halves |

