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| **Finding the Line of Symmetry Behaviours/Strategies** | | |
| Student does not think the picture is symmetrical. | Student divides/folds the picture into two parts without regard to symmetry. | Student divides/folds the picture multiple times but struggles to find the line of symmetry. |
| **Observations/Documentation** | | |
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| Student divides/folds the  picture so its outline matches  but ignores the details of  the picture. | Student finds the line of  symmetry, but has difficulty  explaining why it is the line  of symmetry. | Student finds the line of symmetry and explains how he or she knows it is the line of symmetry with ease. |
| **Observations/Documentation** | | |
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