Master 5: Activity 1 Assessment
Counting to 20

| Counting Behaviours/Strategies |  |  |
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| Student has difficulty saying the counting sequence. $" 1,2,3,5,4,7,8 \ldots "$ | Student says number word in between "touches" or does not say one number word for each bead counted. | Student loses track of the count, misses beads in the count, or counts more than once. |
| Observations/Documentation |  |  |
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| Student recounts when asked "How many?" <br> "r'll count again." | Student gets a different number when the beads are counted in a different order. | Student correctly counts the number of beads and realizes that the last number said tells how many (cardinality). |
| Observations/Documentation |  |  |
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