Master 51: Activity 19 Assessment
Numbers to 20

| Counting Behaviours/Strategies |  |  |
| :---: | :---: | :---: |
| Student repeatedly counts to confirm (does not trust that the number of counters remains the same when partitioned in different ways). | Student counts three times to check the number of counters. | Student counts on from the number of counters in the first ten-frame. |
| Observations/Documentation |  |  |
|  |  |  |
| Composing and Decomposing Numbers Behaviours/Strategies |  |  |
| Student removes all counters and starts fresh each time to represent numbers in different ways. <br> "Hmm, what is another <br> way to make 12?" | Student moves counters from one ten-frame to the other to represent numbers in different ways. <br> "Next time, I'll put <br> q in the top one" | Student uses patterns and systematically moves counters from one ten-frame to the other to represent numbers in different ways. <br> "I can make this one smaller and the other one gets bigger." |
| Observations/Documentation |  |  |
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Mathology 1
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