## Master 113: Activity 43 Assessment Value of Bills

| Skip-Counting Backward Behaviours/Strategies |  |  |  |
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| Student sorts coins and bills, but has difficulty identifying their names. <br> "I'm not sure what each coin/bill is called." | Student sorts coins and bills by colour and name, but cannot identify their values. <br> "I know these are all blue bills, but I am not sure what they are worth." | Student knows the value of loonies, toonies and bills, but struggles to compare their values. <br> "This is a toonie and this is a loonie. I don't know which one is worth more." | Student successfully identifies names and values of coins and bills, and compares them in different ways. <br> "I ordered the collection from greatest to least value." |
| Observations/Documentation |  |  |  |
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