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| **Estimating Behaviours/Strategies** | | |
| Student randomly selects objects much longer than or shorter than a metre. | Student shows anxiety about inaccurate estimates. | Student makes reasonable estimates. |
| **Observations/Documentation** | | |
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| **Measuring Behaviours/Strategies** | | |
| Student uses the metre stick but does not line up the end of metre stick with the end of the object being measured. | Student slides the metre stick from one end of  the object to the other so they share a common  baseline on either end, maintaining they are the  same length. | Student aligns the end of the metre stick with the  end of the object being measured. |
| **Observations/Documentation** | | |
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