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| **Conducting Surveys Behaviours/Strategies** |
| 1. Student thinks of a topic, but is unable to

formulate a question that can be addressedthrough a survey.“My favourite animal is a panda.” | 1. Student formulates a question that can be

addressed through a survey, but does not include sample responses or includes unreasonable responses.“Which fruit do you like best?” | 1. Student formulates a question that can be

addressed through a survey, but when collecting data, asks some students more than once. |
| **Observations/Documentation** |
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| 1. Student formulates a question that can be

addressed through a survey, but when collecting data, struggles to record responses using simple records.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d01_a03_t01_blm.jp | 1. Student formulates a question that can be

addressed through a survey and collects datausing simple records, but struggles to use data to draw conclusions. | 1. Student successfully formulates a question that

can be addressed through a survey, collects data using simple records, and uses data to draw conclusions. |
| **Observations/Documentation** |
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