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| **Covering Outlines in Different Ways** **Behaviours/Strategies** |
| 1. Student covers a picture outline with shapes, but places blocks randomly or with gaps/overlaps.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a05_t01_blm.jp | 1. Student covers a picture outline with shapes,

but always tries to place matching blocks in the same relative position.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a05_t02_blm.jp | 1. Student covers a picture outline with shapes, but uses all green triangles.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a05_t03_blm.jp |
| **Observations/Documentation** |
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| 1. Student successfully completes a picture outline with shapes in one way, but removes all blocks to show another way.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a05_t04_blm.jp | 1. Student successfully completes a picture outline with shapes in one way and trades blocks to show another way, but struggles to describe/name the shapes used.
 | 1. Student successfully completes a picture outline with shapes in more than one way and uses math language to describe/name shapes used.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a05_t05_blm.jp |
| **Observations/Documentation** |
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