Measuring Length with Non-Standard Units Behaviours/Strategies		
 Student measures objects by length using multiple copies of a non-standard unit, but ruler has big gaps or overlaps. 	2. Student measures objects by length using multiple copies of a non-standard unit, but ruler has some gaps or overlaps.	3. Student measures objects by length using multiple copies of a non-standard unit, but does not align the base of the first unit with the end of the object being measured.
Observations/Documentation		
 Student measures objects by length using multiple copies of a non-standard unit, but loses count when measuring. 	 Student measures objects by length using multiple copies of a non-standard unit, but forgets to include the unit when stating the measures. "It is 6 long." 	 Student successfully measures objects by length using multiple copies of a non-standard unit and includes the unit in measures.
Observations/Documentation		