Measuring Length 1

Estimating and Measuring Length Behaviours/Strategies		
<ol> <li>Student estimates objects by length with nonstandard units, but estimates are extreme/ unreasonable.</li> <li>"About 100 cubes!"</li> </ol>	<ol> <li>Student measures objects by length using multiple copies of a non-standard unit, but units are not placed end-to-end.</li> </ol>	<ol> <li>Student measures objects by length using multiple copies of a non-standard unit, but does not align the base of the first unit with the end of the object being measured.</li> </ol>
Observations/Documentation		
4. Student measures objects by length using multiple copies of a non-standard unit, measures with cubes, and assumes the same count for paper clips.	5. Student measures objects by length using multiple copies of a non-standard unit, but thinks turning an object will affect its length.	<ul> <li>6. Student successfully estimates and measures objects by length using multiple copies of a non-standard unit and realizes that turning an object does not affect its length.</li> <li>"It is 5 cubes long."</li> </ul>
Observations/Documentation		