|  |  |  |  |
| --- | --- | --- | --- |
| **Using Land to Estimate Lengths Behaviours/Strategies** | | | |
| 1. Student does not know what length is.   “I don’t know what length means.” | 1. Student identifies a length to measure but has difficulty measuring using non-standard units.   “I want to measure the distance from here to the *Run and Scream* stick, but I don’t know how to start.” | 1. Student can measure a length using non-standard units, but has difficulty estimating using  non-standard units.   “I can count the number  of footsteps it takes to get to  the *Run and Scream* stick,  but I don’t know how to estimate  the distance.” | 1. Student consistently recognizes how First Nations, Métis, and Inuit use of the land can be used for estimation and measurement. |
| **Observations/Documentation** | | | |
|  |  |  |  |