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| **Using Land to Estimate Lengths Behaviours/Strategies** |
| 1. Student does not know what length is.

“I don’t know what length means.” | 1. Student identifies a length to measure but has difficulty measuring using non-standard units.

“I want to measure the distance from here to the *Run and Scream* stick, but I don’t know how to start.” | 1. Student can measure a length using non-standard units, but has difficulty estimating using non-standard units.

“I can count the number of footsteps it takes to get to the *Run and Scream* stick, but I don’t know how to estimate the distance.” | 1. Student consistently recognizes how First Nations, Métis, and Inuit use of the land can be used for estimation and measurement.
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| **Observations/Documentation** |
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