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| **Relating Months and Years Behaviours/Strategies** |
| 1. Student chooses a card, but does not know the months of the year.
 | 1. Student reads the months on the calendar, but struggles with the use of ordinal numbers in context.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a14_t01_blm.jp | 1. Student understands the use of ordinal

numbers in context, but struggles to say thenumber name sequence starting with 1 andcounting forward.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a14_t02_blm.jp |
| **Observations/Documentation** |
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| 1. Student understands the use of ordinal numbers in context, but relies on a calendar to answer clue cards.
 | 1. Student understands the use of ordinal numbers in context, but is unable to order the months without referring to a calendar.
 | 1. Student understands the relationship of units

of time (e.g., months and years), successfullyanswers all clue cards, and orders the cards bymonth. |
| **Observations/Documentation** |
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