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| **Measuring the Duration of Time Behaviours/Strategies** | | | |
| 1. Student uses non-standard units to measure duration of time.  “I used a sand timer and in one flip,  I did 30 jumping jacks.” | 2. Student uses benchmarks to estimate and measure time.  “Two episodes of my favourite  TV show take 1 hour.” | 3. Student uses standard units to measure duration of time.  “I used a stopwatch.  Recess lasts 20 minutes.  I used a calendar.  The school week lasts 5 days.” | 4. Student selects and uses appropriate unit to measure time.  "I would measure a school day in hours and the time it takes to walk to the library in minutes." |
| **Observations/Documentation** | | | |
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