Master 28: Activity 12 Assessment
Measuring the Duration of Time

| Measuring the Duration of Time Behaviours/Strategies |  |  |  |
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| 1. Student uses non-standard units to measure duration of time. <br> "I used a sand timer and in one flip, I did 30 jumping jacks." | 2. Student uses benchmarks to estimate and measure time. <br> "Two episodes of my favourite TV show take 1 hour." | 3. Student uses standard units to measure duration of time. <br> "I used a stopwatch. <br> Recess lasts 20 minutes. <br> I used a calendar. <br> The school week lasts 5 days." | 4. Student selects and uses appropriate unit to measure time. <br> "I would measure a school day in hours and the time it takes to walk to the library in minutes." |
| Observations/Documentation |  |  |  |
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