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| **Understanding Time Behaviours/Strategies** | | | |
| 1. Student struggles to read and understand the relationship between the days of the week or months of the year on the calendar. | 2. Student understands the relationship between units of time (e.g., days, months, years), but struggles to recognize that duration of times can be measured with non-standard units.  “Two episodes of my favourite  TV show take 1 hour.” | 3. Student uses non-standard units to measure duration of activities, but struggles to recognize and use standard units of measure such as hours, minutes, and seconds.  “20 Jumping Jacks took 3 flips  of the timer. 10 pushups took 5 swings of the pendulum.  How can I tell which took longer?” | 4. Student understands the relationship between units of time (e.g., days and weeks, months and years), uses non-standard units of time to measure duration, and successfully identifies a need for a standard unit of measure for duration of time (e.g., hours, minutes, seconds). |
| **Observations/Documentation** | | | |
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