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| **Counting to 1000 (by 1s) Behaviours/Strategies** | | | |
| 1. Student counts on to 20.  “13, 14, 15, 16, 17, 18, 19” | 2. Student counts on and back within 100, bridging tens.  “48, 49, 50, 51, 52” | 3. Student counts on and back within 1000, bridging hundreds.  “498, 499, 500, 501, 502” | 4. Student flexibly counts on and back within 1000, bridging tens and hundreds.  “603, 602, 601, 600, 599” |
| **Observations/Documentation** | | | |
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