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| **Comparing and Ordering Numbers Behaviours/Strategies** | | |
| 1. Student orders numbers randomly.  **125 245 179**  “I just put down any card.” | 2. Student models with manipulatives. | 3. Student uses benchmark on hundred chart or number line.    “I compared the numbers to 150.” |
| **Observations/Documentation** | | |
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| 4. Student visualizes hundred chart or  number line.    “I picture 179 farther to the right than 125.” | 5. Student compares numbers, digit by digit (with the same place value).    “Both start with 1, 2 is less than 7, and 5 is less than 9. So, 125 is less than 179.” | 6. Student orders three or more quantities (e.g., using early place-value, mental strategies).  **179 245 326**  “326 is greatest because 3 hundreds is more than both 2 hundreds and 1 hundred.” |
| **Observations/Documentation** | | |
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