|  |
| --- |
| **Comparing and Ordering Numbers Behaviours/Strategies**  |
| 1. Student orders numbers randomly.**125 245 179**“I just put down any card.” | 2. Student models with manipulatives.  | 3. Student uses benchmark on hundred chart or number line.“I compared the numbers to 150.”  |
| **Observations/Documentation** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| 4. Student visualizes hundred chart or number line.“I picture 179 farther to the right than 125.” | 5. Student compares numbers, digit by digit (with the same place value).“Both start with 1, 2 is less than 7, and 5 is less than 9. So, 125 is less than 179.” | 6. Student orders three or more quantities (e.g., using early place-value, mental strategies).**179 245 326**“326 is greatest because 3 hundreds is more than both 2 hundreds and 1 hundred.” |
| **Observations/Documentation** |
|  |  |  |