Master 32: Activity 11 Assessment What's the Number?

| Representing 3-Digit Numbers Behaviours/Strategies |  |  |  |
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| 1. Student models number using Base Ten Blocks. $\square$ <br> "I modelled 302." | 2. Student models number using fewest hundreds, tens, and ones. <br> "I traded 30 ones for 3 tens." | 3. Student identifies the number modelled and writes it in different ways. <br> Three hundred and two or 302 <br> " 2 hundreds, 10 tens, 2 ones 2 hundreds, 9 tens, 12 ones 1 hundred, 20 tens, 2 ones 미IIIIIIII-•" | 4. Student models 3-digit number in different ways. <br> "The fewest hundreds: 3 tens and 2 ones. The greatest number of ones: 302 ones." |
| Observations/Documentation |  |  |  |
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