

Master 32: Activity 11 Assessment What's the Number?

Representing 3-Digit Numbers Behaviours/Strategies			
1. Student models number using Base Ten Blocks. I have 2 hundreds, 7 tens, and 32 ones. What number am I? Hundreds Tens Ones "I modelled 302."	2. Student models number using fewest hundreds, tens, and ones. Hundreds Tens Ones "I traded 30 ones for 3 tens."	 3. Student identifies the number modelled and writes it in different ways. Three hundred and two or 302 "2 hundreds, 10 tens, 2 ones 2 hundreds, 9 tens, 12 ones 1 hundred, 20 tens, 2 ones □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	4. Student models 3-digit number in different ways. "The fewest hundreds: 3 tens and 2 ones. The greatest number of ones: 302 ones."
Observations/Documentatio	n		