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| **Composing and Decomposing 3-Digit Numbers Behaviours/Strategies** |
| 1. Student composes and a three-digit number using 35 Base Ten Blocks.“I modelled 134.” | 2. Student trades 1 ten for 10 ones to compose a lesser three-digit number using 35 Base Ten Blocks. “I traded 1 hundred for 10 tens. I need 25 more ones to have 35 Base Ten Blocks.”“I modelled 125.” | 3. Student continues to trade 1 ten for 10 ones until they can no longer model a three-digit number.“If I continue trading, I will not get a three-digit number. 107 is the least number I can make.”  | 4. Student uses place value to represent a number in different ways.“One hundred seven 1 hundred, 0 tens, 7 ones; 8 tens, 27 ones 107 onesIIIIIIII•••••••••••••••••••••••••••” |
| **Observations/Documentation** |
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