## Master 80

## mathology

## Mathology Grade 2 Correlation - Alberta <br> Number Cluster 7: Operational Fluency

## Organizing Idea:

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

| Guiding Question: How can addition and subtraction be interpreted? Learning Outcome: Students investigate addition and subtraction within 100. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Knowledge | Understanding | Skills \& Procedures | Grade 2 Mathology | Mathology Little Books |
| Familiar addition and subtraction number facts facilitate addition and subtraction strategies. <br> Addition and subtraction strategies for twodigit numbers include making multiples of ten and using doubles. | Addition and subtraction can represent the sum or difference of countable quantities or measurable lengths. | Recall and apply addition number facts, with addends to 10 , and related subtraction number facts. | Number Cluster 7: Operational Fluency <br> 33: Using Doubles <br> 34: Mastering Addition and Subtraction Facts <br> 36: Consolidation <br> Number Math Every Day <br> 7A: Doubles and Near-Doubles <br> 7B: Make 10 Sequences <br> Number Intervention <br> 9: Making 10 <br> 10: Finding Doubles | A Class-full of Projects <br> Array's Bakery <br> Marbles, Alleys, Mibs, and <br> Guli! <br> The Great Dogsled Race <br> The Money Jar <br> Family Fun Day |
|  |  | Investigate strategies for addition and subtraction of two-digit numbers. | Number Cluster 7: Operational Fluency 35: Multi-Digit Fluency |  |
|  |  | Add and subtract numbers within 100. | Number Cluster 7: Operational Fluency 35: Multi-Digit Fluency | A Class-full of Projects Array's Bakery |
|  |  | Verify a sum or difference using inverse operations. | 36: Consolidation | Marbles, Alleys, Mibs, and Guli! |
|  |  | Determine a missing quantity in a sum or difference, within 100 , in a variety of ways. | 7A: I Have... I Need... <br> 7B: Hungry Bird |  |

