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| **Adding and Subtracting Numbers Behaviours/Strategies** |
| 1. Student counts to add and subtract quantities.

 | 1. Student counts on or back to add

and subtract quantities. | 1. Student uses ten-frames and

counters or other materials toshow a strategy when adding andsubtracting quantities. | 1. Student refers to doubles pictures when extending known sums to add and subtract quantities.
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| **Observations/Documentation** |
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| 1. Student uses the same strategy in every situation to add and subtract quantities.

“I like to use doubles!” | 1. Student fluently adds using a variety of strategies, but counts back by 1s to subtract.
 | 1. Student adds and subtracts fluently and extends known sums to solve other equations, but struggles to explain thinking.
 | 1. Student fluently adds and subtracts, extends known sums to solve other equations, and explains thinking.
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| **Observations/Documentation** |
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