**Mathology Grade 2 Correlation – Alberta**

**Master 88**

**Number Cluster 8: Early Multiplicative Thinking**

**Organizing Idea:**

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

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| **Guiding Question:** How can quantity contribute to a sense of number?  **Learning Outcome:** Students analyze quantity to 1000. | | | | | |
| **Knowledge** | **Understanding** | **Skills & Procedures** | | **Grade 2 Mathology** | **Mathology Little Books** |
| An even quantity will have no remainder when partitioned into two equal groups or groups of two.  An odd quantity will have a remainder of one when partitioned into two equal groups or groups of two. | All natural numbers are either even or odd. | Partition a set of objects by sharing or grouping, with or without remainders. | **Number Cluster 8: Early Multiplicative Thinking**  37: Grouping in 2s, 5s, and 10s  38: Making Equal Shares  39: Making Equal Groups  40: Consolidation  **Number Math Every Day**  8A: Counting Equal Groups to Find How Many  8A: How Many Blocks?  **Number Intervention**  11: How Many Do You See?  12: Messy and Organize It | | Array’s Bakery  Marbles, Alleys, Mibs, and Guli! |