Master 88



## Mathology Grade 2 Correlation – Alberta Number Cluster 8: Early Multiplicative Thinking

## **Organizing Idea:**

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

Guiding Question: How can quantity contribute to a sense of number? Learning Outcome: Students analyze quantity to 1000. **Grade 2 Mathology Mathology Little Books** Knowledge **Understanding Skills & Procedures Number Cluster 8: Early Multiplicative Thinking** An even quantity will All natural Partition a set of Array's Bakery have no remainder numbers are objects by sharing or 37: Grouping in 2s, 5s, and 10s Marbles, Alleys, Mibs, and either even or when partitioned into grouping, with or 38: Making Equal Shares Guli! two equal groups or odd. without remainders. 39: Making Equal Groups 40: Consolidation groups of two. **Number Math Every Day** An odd quantity will 8A: Counting Equal Groups to Find How Many have a remainder of 8A: How Many Blocks? one when partitioned into two equal groups **Number Intervention** or groups of two. 11: How Many Do You See? 12: Messy and Organize It

