Making Equal Groups

Solving Equal-Grouping Problems Behaviours/Strategies			
 Student solves equal-grouping problem, but miscounts and does not start with 48 items. 	2. Student solves equal-grouping problem, but not all groups are of the same size.	3. Student solves equal-grouping problem, but ignores the fact that there are leftover items.	 Student solves equal-grouping problem in one way, but struggles to find other ways.
	"I made 5 groups of I0."	"I made 4 groups of II."	"I made 3 groups of I6."
Observations/Documentation			
5. Student solves equal grouping problem, but struggles to represent different ways on paper.	6. Student solves equal-grouping problem, but does not realize that as the number of items in a group increases, the number of equal groups decreases.	7. Student solves equal-grouping problem, but does not recognize the relationship between opposite groupings.	8. Student successfully solves equal-grouping problem and recognizes all patterns.
Observations/Documentation			