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| **Grouping with and without Remainders Behaviours/Strategies** |
| 1. Student creates equal groups, but miscounts when trying to identify equal groups created by others. | 2. Student creates and identifies equal-groups, but not all groups are the same size. | 3. Student creates and identifies equal groups, but does not identify remainders. | 4. Student creates and identifies equal groups with and without remainders. |
| **Observations/Documentation** |
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