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| **Making a Savings Plan Behaviours/Strategies** | | | |
| 1. Student chooses a job, but when   making a savings plan, circles  random dates, places wrong coin/bill on calendar, or does not place same amount on each date. | 1. Student makes a savings plan,   but does not consider wants and  needs.  “I will buy all of the items!” | 1. Student makes a savings plan, but requires support to revise the plan.   “I don’t have enough money.  What do I do?” | 1. Student successfully makes a   savings plan and has enough  money to buy all the items chosen. |
| **Observations/Documentation** | | | |
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| **Adding and Subtracting Money Amounts Behaviours/Strategies** | | | |
| 1. Student circles dates, but cannot   add quantities to determine total  savings.  “How do I find how much I saved?” | 1. Student chooses items for party,   but cannot add quantities to  determine total cost of items.  “$5, $3, $2”  “How can I find the total?” | 1. Student adds quantities, but   struggles to subtract quantities to  find how much is left in savings.  “How do I find how much is left?” | 1. Student successfully and flexibly   adds and subtracts quantities. |
| **Observations/Documentation** | | | |
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