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| **Finding Patterns Behaviours/Strategies** | | |
| 1. Student has difficulty finding patterns on  the chart. | 2. Student finds some patterns but has difficulty seeing the repeating pattern in the rows/columns because the core has more elements than he or she has been  working with. | 3. Student finds patterns but has difficulty deciding whether or not a pattern is a repeating pattern. |
| **Observations/Documentation** | | |
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| 4. Student sees the pattern when skip-counting by 2s as “not circled, circled, not circled, circled, ...” and has difficulty identifying the pattern within the numbers. | 5. Student finds repeating, non-repeating, and skip-counting patterns on the hundred chart but has difficulty using math language to describe them. | 6. Student finds repeating, non-repeating, and skip-counting patterns on the hundred chart and uses math language to describe them. |
| **Observations/Documentation** | | |
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