Identifying and Reproducing Increasing Patterns Behaviours/Strategies		
<ol> <li>Student chooses a pattern, but cannot identify it as an increasing pattern.</li> </ol>	<ol> <li>Student identifies increasing patterns, but struggles to reproduce them concretely (is unable to build the pattern with cubes).</li> </ol>	<ol> <li>Student identifies increasing patterns and attempts to reproduce the patterns, but does not add the correct number of cubes each time or miscounts the cubes.</li> </ol>
Observations/Documentation		
<ul> <li>4. Student identifies and reproduces increasing patterns concretely, but struggles to describe the patterns (cannot write pattern rules).</li> <li>"The pattern rule is: Add 2 cubes."</li> </ul>	<ol> <li>Student identifies and reproduces increasing patterns concretely and describes the patterns, but struggles to represent the patterns pictorially.</li> <li>"I can't draw a cube."</li> </ol>	6. Student successfully identifies and reproduces increasing patterns concretely and pictorially and describes the patterns.
Observations/Documentation		