## Master 29a

## mathology

## Mathology Grade 2 Correlation - Alberta

Patterning Cluster 3: Equality and Inequality

## Organizing Idea:

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

| Guiding Question: How can quantity contribute to a sense of number? Learning Outcome: Students analyze quantity to 1000. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Knowledge | Understanding | Skills \& Procedures | Grade 2 Mathology | Mathology Little Books |
| Words that can describe a comparison between two unequal quantities include <br> - not equal <br> - greater than <br> - less than <br> The less than sign, <, and the greater than | Inequality is an imbalance between two quantities. | Model equality and inequality between two quantities, including with a balance. | Link to Other Strands: <br> Patterning Cluster 3: Equality and Inequality <br> 14: Equal and Unequal Sets <br> 15: Equal or Not Equal? <br> 16: Exploring Number Sentences <br> 18: Consolidation <br> Patterning Intervention <br> 5: Exploring 10 <br> 6: Balancing Sets | Nutty and Wolfy |
| sign, >, are used to indicate inequality between two quantities. |  | Describe a quantity as less than, greater than, or equal to another quantity. | Link to other strands: <br> Patterning Cluster 3: Equality and Inequality <br> 15: Equal or Not Equal? <br> 16: Exploring Number Sentences | Kokum's Bannock Back to Batoche |
| Equality and inequality can be modelled using a balance. |  |  |  |  |

## Master 29b

| Guiding Question: How can addition and subtraction be interpreted? <br> Learning Outcome: Students investigate addition and subtraction within 100. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Knowledge | Understanding | Skills \& Procedures | Grade 2 Mathology | Mathology Little Books |
| Familiar addition and subtraction number facts facilitate addition and subtraction strategies. | Addition and subtraction can represent the sum or difference of countable quantities or measurable lengths. | Recall and apply addition number facts, with addends to 10 , and related subtraction number facts. | Link to other strands: Patterning Intervention 5: Exploring 10 |  |
|  |  | Add and subtract numbers within 100. | Link to other strands: <br> Patterning Cluster 3: Equality and Inequality |  |
| Addition and <br> subtraction <br> strategies for two- |  | Verify a sum or difference using inverse operations. | 17: Missing Numbers |  |
| digit numbers include making multiples of ten and using doubles. |  | Determine a missing quantity in a sum or difference, within 100, in a variety of ways. |  |  |

