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| **Sorting Data According to 2 Attributes Behaviours/Strategies** |
| 1. Student identifies two attributes, but struggles to sort the collection.

“I know fish have different colours and patterns. I’m not sure how I can sort them using two attributes.”A drawing of a fish  Description automatically generated with low confidence | 1. Student identifies two attributes, but struggles to sort the collection using both attributes.

A picture containing text  Description automatically generated“These fish are white and this one has spots.” | 1. Student sorts a collection by two attributes on a Venn diagram.

“Here’s how I sorted using two attributes. The fish with both characteristics is in the overlap.” |
| **Observations/Documentation** |
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| 1. Student sorts data by two attributes using a two-way table.

Table  Description automatically generated“I sorted using two attributes. My two-way table shows the data.” | 1. Student sorts data by two attributes using a Carroll diagram.

Table  Description automatically generated“This diagram shows the data I sorted using two attributes.” | 1. Student flexibly chooses an appropriate tool to sort data by two attributes and justifies choice.

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| **Observations/Documentation** |
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