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| **Geometric Relationship Tasks** **Behaviours/Strategies** | | | | | |
| 1. Student uses blocks or pieces, but   struggles to construct new  2-D shapes as a composite of other 2-D shapes. | | 1. Student constructs a composite   picture with 2-D shapes, but each  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a17_t01_blm.jpshape represents a part of an object (shapes are not combined). | | 1. Student covers a picture outline with shapes, but picture has gaps or overlaps.   ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a17_t02_blm.jp | |
| **Observations/Documentation** | | | | | |
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| 1. ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a17_t03_blm.jpStudent covers a picture outline with shapes, but always tries to place matching blocks in the same relative position. | | 1. Student constructs a new 2-D shape as a composite of other shapes and covers outlines, but thinks only one way is possible. | | 1. Student successfully constructs 2-D shapes and composite pictures, and covers outlines in more than one way. | |
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